2nd Annual Black Doctoral Network Conference
“Making The Connection”
October 23 – 25, 2014
Philadelphia, PA

Supported By:

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Informed and engaged communities.
Knight Cities Challenge

What’s your best idea to make cities more successful?

Tell us how you would use a share of $5 million to help a city attract talent, expand economic opportunity, or create a culture of civic engagement. No project is too small as long as your idea is big.

Applications open Oct. 1-Nov. 14 at Knightcities.org

#KnightCities
Welcome from The Executive Director & Conference Chair
Dr. Judith Corbet Carter
Executive Director

Welcome to the Black Doctoral Network's inaugural national conference. This event is the result of countless hours of hard work and dedication from individuals who believe in and are committed to the legacies of Sojourner Truth, W.E.B. Dubois, Ida B. Wells, Dr. Martin Luther King, Evelyn Gibson Lowery, bell hooks, Angela Davis, Beverly Guy-Sheftall and the countless scholars and activists who have taught us that our success is intricately tied to our ability to recognize and appreciate that our trajectories and destiny are interwoven one with another. We as an organization, we as a people are here. We have not come together to celebrate our accomplishments. We have gathered to learn from our elders, share with our peers and uplift the next generation of scholars. Ubuntu. We exist, we are relevant and we will make a difference.

I would like to thank our title sponsor the John S. and James L. Knight Foundation and specifically Donna Frisby-Greenwood for their support and belief in our vision. I would also like to thank the honorable Mayor Michael Nutter and the city of Philadelphia for its hospitality and welcoming arms.

Deandra Taylor
Conference Chair

Dr. Boyce Watkins and the Your Black World Network support the black scholars of tomorrow. We hope you will lead our people into the 21st Century.

www.YourBlackWorld.net
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Dr. N'Dri T. Assie-Lumumba  
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Deandra Taylor  
Betsy Cespedes  
Rebecca Cerezo  
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Welcome From The Conference Chair

Dear Colleagues, Students, and Friends:

I’d like to personally welcome each of you to our 2nd Annual Black Doctoral Network Conference and to the city of Brotherly Love and Sisterly Affection, Philadelphia.

I would like to thank, our Title Sponsor, the John S. and James L. Knight Foundation and specifically Donna Frisby-Greenwood for their support and belief in our vision. I would also like to thank the honorable Mayor Michael Nutter and the city of Philadelphia for its hospitality and welcoming arms. We are proud to be back!

Over the past year, The Black Doctoral Network Conference Committee has worked tirelessly to ensure that we continue to provide you with an amazing experience in the convening of Black and Latino scholars and a much needed platform for networking and intellectual exchange. It is our hope that you leave this conference feeling empowered to make a difference in your community because of the connections you have made, but most importantly, the knowledge you have gained.

As we enter the next phase of our organizations development, we ask for your patience and participation. As you can imagine, at times it is extremely difficult for a small staff to manage over 4,000 members when there is a competing demand for resources, however, we do the best we can. One of our goals for 2015 is to establish regional chapters and events so that our members can stay connected both online and offline.

It is our hope that you will continue to support the network as it continues to build and expand. Your membership is crucial to our success. If you are not already a member, please consider joining BDN and getting involved in our online discussions and upcoming events.

Sincerely,

Deandra S. Taylor
Black Doctoral Network Inc.
Conference Chair
Dr. Khalil Gibran Muhammad is the Director of the Schomburg Center for Research in Black Culture, one of the world’s leading research facilities dedicated to the history of the African diaspora. Prior to joining the Schomburg Center in 2011, Dr. Muhammad was an assistant professor of history at Indiana University for five years. While there, he wrote the book *The Condemnation of Blackness: Race, Crime and the Making of Modern Urban America*, in which he explored the roots of the popular conception of black criminality in America. Prior to his time working as a professor, Muhammad completed a fellowship at the Vera Institute of Justice, a nonprofit criminal justice reform agency in New York City. Recently, he wrote an op-ed about the Trayvon Martin case for *The New York Times*.

Dr. Beverly Guy-Sheftall is the founding director of the Women’s Research and Resource Center and the Anna Julia Cooper Professor of Women’s Studies. She is also adjunct professor at Emory University’s Institute for Women’s Studies where she teaches graduate courses. At the age of 16, she entered Spelman College where she majored in English and minored in secondary education. After graduation with honors, she attended Wellesley College for a fifth year of study in English. In 1968, she entered Atlanta University to pursue a master’s degree in English; her thesis was titled, “Faulkner’s Treatment of Women in His Major Novels.” A year later she began her first teaching job in the department of English at Alabama State University in Montgomery, Ala. In 1971, she returned to her alma mater Spelman College and joined the English department.

Dr. Camille Ragin is Associate Professor in the Cancer Prevention and Control Program at Fox Chase Cancer Center, Philadelphia. Her research focuses on cancer epidemiology and prevention primarily in Black populations. She earned a Ph.D. in Infectious Diseases and Microbiology from the University of Pittsburgh, Graduate School of Public Health and completed her postdoctoral training and MPH degree in Epidemiology as part of the NCI-funded Cancer Education and Career Development Program at the University of Pittsburgh Cancer Institute. Dr. Ragin is a Caribbean native of Jamaica and has a personal interest in addressing disparities in cancer incidence and survival that are specific to this region. In 2006, she established the African-Caribbean Cancer Consortium, a research group designed to promote collaboration between cancer researchers who focused their work in populations of African ancestry.
THURSDAY, OCTOBER 23RD

**Arrivals & Registration**
Noon – 7:30pm
Lobby

**Workshops**
3:00pm – 4:00pm
- Launching your Academic Job Search: Application Materials, C.V., and Resume
  - Aria
- Grant Writing and Proposals
  - Concerto

4:15pm – 5:15pm
- Negotiation Skills on the (Academic) Job Market: Planning and Strategies for Promotion and Success
  - Aria
- Communicating with Confidence: Handling Interviews and Job Talks
  - Concerto

5:30pm – 6:30pm
- Career Strategies for Women in the Academy
  - Aria
- Ethics and Leadership: The Art of Persuasion
  - Concerto

**Reception**
6:00pm – 7:00pm
Pre-Assembly

**Opening Ceremony**
7:00pm – 8:30pm
Ormandy
- Keynote Speaker: Dr. Khalil G. Muhammad
- Presentation by: Mayor Michael Nutter

**Black Doctoral Network Conference Social**
9:00pm-11:30pm
Balcony Restaurant (Located on mezzanine at DoubleTree by Hilton Hotel)

FRIDAY, OCTOBER 24TH

**Registration**
7:30am – 2:00pm
Pre-Assembly

**Conference Breakfast**
8:00am – 9:15am
Ormandy
- Presentation by: Donna Frisby-Greenwood, John S. and James L. Knight Foundation
- Presentation by: Dr. N’Dri T. Assie-Lumumba, Cornell University
- Keynote Speaker: Dr. Beverly Guy-Sheftall

**Exhibit Hall Open**
9:00am – 6:00pm
Overture

**Networking Break**
9:15am – 9:30am

Panel Sessions
9:40am – 10:55am
- Community Engagement and Development in the US and Abroad
  Symphony
- Supporting Our Youth: Impacts of Family and Community Involvement on Youth’s Educational Experience
  Orchestra
- Women in Leadership
  Aria
- Issues in the Workplace: Management, Inclusion, and Professional Development
  Concerto
- Addressing Challenges Within the US Education System
  Maestro A
- Gender and Education: Issues of Black Males and Females
  Maestro B
- Pursuing Education

11:05am – 12:20pm
- Achieving the Best: Factors Influencing Academic Success and Educational Attainment I
  Symphony
  Orchestra
- Black Couples and Families: Exploring African-American Relationships and Family Life I
  Aria
- Mentorship and its Impacts: Strategies, Challenges, and Efficacy I
  Concerto
- Health and Wellbeing: Factors, Disparities, and Prevention I
  Maestro A
- Wealth, Race, and Class: Issues in Disparities Across Socioeconomic Levels
  Maestro B

Roundtable Sessions
12:30pm – 1:40pm
- Race and the Academy
  Symphony
- Black Boys & Black Girls
  Orchestra

Conference Luncheon
2:00pm – 3:00pm

Networking Break
3:00pm – 3:15pm

Roundtable Sessions
3:25pm – 4:35pm
- Love and Hip Hop for Black Academics
  Symphony
- Diversity and Inclusion: Academics for Corporate America
  Orchestra

Workshops
4:45pm – 5:45pm
- Relationship Status: Keeping It Healthy and Balancing Relationships
  Symphony
- The Power of Mentorship: Roles & Responsibilities
  Orchestra
- Qualitative Methods
  Aria
- Quantitative Methods
  Concerto
5:55pm – 6:55pm
Stress and Time Management: Finding Solutions for Work Life Balance  Symphony
Social Media and Online Strategies for Academics Orchestra
The Life Cycle of Writing: Cultivating Research Agendas and Tools for Increased Productivity Aria
Non-Academic Careers for Academics Concerto

Advisory Board Meeting Balcony
7:00pm – 8:15pm

SATURDAY, OCTOBER 25TH

Registration Overture
7:30am – 12:00pm

Conference Breakfast Ormandy
8:00am – 9:15am
  Keynote Speaker: Dr. Camille Ragin

Panel Sessions
9:30am – 10:45am
  Achieving the Best: Factors Influencing Academic Success and Educational Attainment II Symphony
  Women’s Issues Orchestra
  Black Intelligentsia: Professional and Personal Experiences of Black Scholars within the Academy Aria
  Mentorship and its Impacts: Strategies, Challenges, and Efficacy II Concerto
  Health and Wellbeing: Factors, Disparities, and Prevention II Maestro A
  Experiencing Race: Issues in Sociocultural Dynamics of Race Maestro B

Undergraduate Research Poster Competition Symphony
10:45am-11:45am

Panel Sessions
11:45am – 1:00pm
  Black Couples and Families: Exploring African-American Relationships and Family Life II Symphony
  Institutions from Within: Issues in Higher Education Leadership, Organization, and Student Life Orchestra
  Education in Urban Communities: Challenges and Opportunities for Students, Teachers, and Schools Aria
  STEM: Increasing STEM Engagement, Research, and Mentorship Concerto
  Urban Health Promotion through Community-Campus Partnership: Models of Participatory Action Research across Diverse Academic Maestro A
Disciplines
Higher Education Leadership: Strategies, Challenges, and Outcomes  Maestro B

Roundtable Sessions
1:10pm – 2:20pm
Financial Health  Symphony
Physical Health and Wellness  Orchestra

Closing Ceremony
Presentation by: African Ancestry, Inc.

COMPLIMENTARY WIFI
PROVIDED BY:
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<td>Community Academic Partnerships: Building Sustainable Infrastructure Mississippi’s Communities’ Reducing African American Sudden Infant Deaths 2009-2012</td>
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Emmanuel A. Balogun, University of Delaware
Organizational Effectiveness in ECOWAS: An Alternative Approach to Regionalism

Dr. Doreen E. Loury and Thomas Butler, Arcadia University & The Black Male Development
Going Beyond the Ivory Tower: Real work, Real partnership and Real Collaboration

Lerone J. Wilder, Union Institute & University
The Black Church as a Re-invigorated Source of Ethical and Moral Leadership

Supporting Our Youth: Impacts of Family and Community Involvement on Youth’s Educational Experience


Panelists:
Dr. A'lon M. Holliday, Dowling College
An African American father’s impact on the academic success of his son or daughter in community college

Jacqueline B. Jones, Drexel University
Exploring Lived Experiences of African American Adults Who Attended Inner City Schools
About the Role of Parenting Styles, Practices and Family Culture on Their Academic Achievement Levels and Socio-Economic Status in a Southeastern City

Ashley Johnson, Michigan State University
Engaging Parents through Community-Based Evaluation of Schools

Dr. Rustin M. Lewis, College Summit
Beyond High School: Building Human Capacity in Underserved Youth

Women in Leadership

Moderator: Shelly Weeks-Channel, PhD, Cheyney University of Pennsylvania

Panelists:
Dr. Deborah A Harris, University of Phoenix
Women and the Labyrinth Theory: Myths and Realities at the Corporate Level

Dr. Ciara L. Bostick, God’s Gift, Inc.
A Structural Model for Adolescent African American Females Through Self-Esteem and Leadership Workshops

Dr. T. Jatun Thompson, The Commend Her Network
Achieving The First Executive Rung: A Phenomenological Study of Generation X Women in Mortgage Banking

Tava Renee’ Herring, PhD
African American Women as Informal Leaders in the African Methodist Episcopal Church

Issues in the Workplace: Management, Inclusion, and Professional Development

Moderator: James C. Wadley, Ph.D., Lincoln University

Panelists:
Berdine Gordon-Littrén, Ed.D., Ed.D. Independent Consulting Solutions; Rowan University Graduate; Rutgers University Graduate
Measuring the Efficacy and Quality of a Professional Development Training on Prejudice Reduction and Reflective Practice: Transforming the Delivery of Change through Collective Insight and Informed Action

Dr. Deborah A. Sykes, NewPhase Training and Development Group
Managerial Behaviors Associated with Increased Stress and Potentially Aggressive or Violent Behaviors in Employees

Dr. Tenecia Bradley-Cousins, Miami Dade College

Colorful Inequalities within Community Colleges: Insight from African American Administrators at Select Two-Year Hispanic-Serving Institutions in Florida

J. Goosby Smith, Ph.D., Pepperdine University and Josie Bell Lindsay, MSOD, CEO Bell & Lindsay, Inc.

Workplace Inclusion: What matters most to the traditionally excluded?

Addressing Challenges Within the US Education System

Moderator: Kelli Sparrow Mickens, MSW, Ph.D., Alvernia University

Panelists:
Dr. Beatrice Adera

Structural Inequalities in the US educational system: Insight into the experiences of Immigrant Students

Tracy P. Limerick, Doctoral Student, Hofstra University


Shemariah J. Arki, Doctoral Student, Northeastern University

Taught To Oppress or Educated to Liberate? Building the Case for Culturally Relevant Pedagogy in Teacher Education Programs

Raygine DiAquoi, ABD, Harvard University

Separate and Connected: A Portrait of Anti-Colonial Perspectives and Pedagogy at an African Centered Shule

Gender and Education: Issues of Black Males and Females Pursuing Education

Moderator: Julia Ransom, Temple University

Panelists:
Danielle Michelle Perry, University of Illinois at Urbana-Champaign

Leveling the Playing Field: Strategies of Success for Black Males in Higher Education

Dr. Brandi E. Johnson, Clark Atlanta University

Teacher Preparedness for and Implementation of Single-Gender Instructional Strategies and Culturally Relevant Pedagogy with African American Girls in Single-Gender Classrooms

Tonisha B. Lane, PhD Candidate and Louise Michelle Vital, PhD Candidate, Michigan State University

The Beautiful Struggle: Black Women and the Challenges and Triumphs of Doctoral Educational Attainment

Tuwana T. Wingfield, A.M., L.C.S.W., Doctoral Student, Illinois State University, College of Education, Department of Educational Administration and Foundations

(Her)story: The Evolution of a Dual Identity as an Emerging Black Female & Scholar
Panel Sessions
Friday, October 24th 11:05am – 12:20pm

**Achieving the Best: Factors Influencing Academic Success and Educational Attainment I**
** Moderator:** Keith Adams, President, CKA SAVE Project, Inc.  
** Panelists:**  
Amy O. Yeboah, Ph.D., Howard University  
>Closing the Excellence Gap for Black Youth  
Linda Semien Guillory, Ed.D., Walden University  
>Identifying Stereotype Threat Susceptibility to Enhance Academic Performance for African American Undergraduates  
Antoinette Kwegan, Institute of Education, University of London  
>The role of third Sector organisations in supporting the cultural identity of Black British young people in order to raise educational attainment  
Regena W. Baker, Ed.D, South Carolina State University  
>How Two High-Poverty South Carolina Elementary Schools Sustained Excellent Absolute Ratings for Eleven Consecutive Years-An Analysis

**A Cluster of Connections: Working Across the Disciplines in African Studies**
** Moderator:** Dr. Kris Marsh, University of Maryland  
** Panelists:**  
Dr. James Braxton Peterson, Director, Africana Studies, Associate Professor, English, Lehigh University  
Dr. Monica R. Miller, Assistant Professor, Religion & Africana Studies, Director, Women, Gender and Sexuality Studies, Lehigh University  
Dr. Susan Kart, Assistant Professor of the Arts of Africa, Lehigh University  
Dr. Kwame Essien, Assistant Professor, African & African Diaspora History, Lehigh University  
Dr. Darius Omar Williams, Assistant Professor, Theatre & Africana Studies, Lehigh University

Black Couples and Families: Exploring African-American Relationships and Family Life I
** Moderator:** Erica Wilkins, PhD, MFT, Drexel University  
** Panelists:**  
Amberia Sargent, University of California, Los Angeles  
>Black Brides, White Weddings  
Neosho C. Ponder, Howard University  
>The Use of Facebook by African American College Students to Maintain Communalism  
Jeffrey Herron, ABD, Eastern Kentucky University  
>Effects of Absent Fathers on African American Adolescents  
Dr. Christiana I. Awosan, Seton Hall University/The Ladipo Group  
>Coupling Experiences of Never married Heterosexual Black men and women
Mentorship and its Impacts: Strategies, Challenges, and Efficacy I


Panelists:
Gary Tré Myers, Kent State University
The Language of Leadership: At-Risk Youth and Affect Control Theory

Darrell Norman Burrell, DHEd, Florida Institute of Technology and Shanel Lu, ABD, National Graduate School for Quality Management

Michael Robinson, PhD, The Illinois Institute of Art
Efficacy of Fraternity Involvement on Leadership Development Among Alumni Members of Alpha Phi Alpha Fraternity in the Workplace

Health and Wellbeing: Factors, Disparities, and Prevention I

Moderator: James C. Wadley, Ph.D., Lincoln University

Panelists:
Felesia Bowen, PhD, APN; Rutgers University School of Nursing
Bright Smiles in the Brick City

Saria Lofton, MSN, RN, Rush University, Chicago, IL
How effective are culturally adapted obesity prevention interventions within the African American youth population?

Vanessa Littleton, PhD, RN, University of Central Florida and Arto Woodley, Doctoral Candidate, Widener University
Leveraging Anchor Institutions to Improve Health Equity in Urban Communities

Dr. Candice P. Cooper, LMFT, Family Fusion Services and Dr. Nicole M. Robinson, Bryant & Stratton College
Unmasking the Stigma of Mental Health in the Black Community

Wealth, Race, and Class: Issues in Disparities Across Socioeconomic Levels

Moderator: Pamela Kennebrew, MHS-C, Doctoral Candidate, Fielding Graduate University

Panelists:
Christopher Wheeler, MGA, Rutgers University
Movin’ On Up: The Dynamics of Urban Black Poverty Change in the 21st Century

Dr. Imaani Jamillah El-Burki, Lehigh University
Knowledge from the Other Side: How Daily Kos Bloggers Explain American Poverty

Dr. Calvin John Smiley, Ph.D., Montclair State University, Justice Studies Department
Benches, Trains, and Skyways: The Use of Public Space at Newark Penn Station

David O. Fakunle, BA, Johns Hopkins Bloomberg School of Public Health
The Inequitable Distribution of Tobacco Outlets in Maryland: Race or Income?
**Race and the Academy**

**Moderator:** Laurin S. Parker, Ph.D., Delaware State University

The session will focus on a critical discussion of race in the academy. Students, faculty, and professionals will have an opportunity to share and reflect on their experiences with race and racism, the opportunities and challenges they faced, and what it means today to be a Black intellectual.

**Panelists:**
- Kimberly Sellers, PhD, Georgetown University
- N’Dri T. Assié-Lumumba, Ph.D., Cornell University
- Dr. Truman Hudson, Jr., BMe Community Detroit
- Dr. Nina A. Johnson, Swarthmore College

**Black Boys and Black Girls**

**Moderator:** Dr. Ivory Toldson, Howard University

As scholars and professionals, how do we set a precedent for excellence for black youth? The conversation will focus on addressing the issues they face and what we can do to encourage, support, and mentor the rising generation.

**Panelists:**
- Dr. Doreen Loury, Arcadia University
- Shelly Weeks-Channel, PhD, Cheyney University of Pennsylvania
- Thomas Butler, MEd, Philadelphia College Prep Roundtable
- Joel Austin, Diddy University Inc.
- Tracey D. Syphax, From the Block 2 the Boardroom LLC

**Love and Hip Hop for Black Academics**

**Moderator:** John G Taylor, MACC, LPC, Drexel University

Relationships and the pursuit of academic excellence are often concepts that are seen as mutually exclusive. This session will discuss the balancing act that is often a part of the higher education experience. Panelist will also address the media’s portrayal of Black love and to what extent it has an effect on the real life interactions of Black women and men.

**Panelists:**
- Dr. Imani Perry, Princeton University
- James C. Wadley, Ph.D., Lincoln University
- Dr. Tina Scott, LPC, Private Practice
- Dalesa C. Scott, Ph.D., LMFT
- George James, LMFT, George Talks, LLC & Council For Relationships
Diversity and Inclusion: Academics for Corporate America

Moderator: Keeley Powell, EdD, University of Delaware

This panel will discuss the importance and demand for highly skilled academics beyond the walls of the academe. In particular, the panel will address what black academics have to offer to corporate organizations that are seeking a diverse workforce.

Panelists:
- Rick Kittles, PhD, University of Arizona
- Patti R. Rose, MPH, Ed.D, Rose Consulting
- Dr. Julianne Malveaux, Economic Education
- Dr. Alfreda Brown, Kent State University

Workshops
Friday, October 24th 4:45pm – 5:45pm

- Relationship Status: Keeping It Healthy and Balancing Relationships
  Workshop Leaders: Leonard Sturdivant, M.A., North Carolina Central University; Malyka Cardwell, MFT, Philadelphia MFT

- The Power of Mentorship: Roles & Responsibilities
  Workshop Leader: Dr. Rick Kittles, University of Arizona

- Qualitative Methods
  Workshop Leader: Dr. James Peterson II, Lehigh University

- Quantitative Methods
  Workshop Leader: Kimberly Sellers, PhD, Georgetown University

Workshops
Friday, October 24th 5:55pm – 6:55pm

- Stress and Time Management: Finding Solutions for Work Life Balance
  Workshop Leaders: Kimberly Sellers, PhD, Georgetown University; Dr. Ryan Hynd, University of Pennsylvania

- Social Media and Online Strategies for Academics
  Workshop Leaders: Tiffanie Stanard, Owner of Prestige Concepts, LLC.

- The Life Cycle of Writing: Cultivating Research Agendas and Tools for Increased Productivity
  Workshop Leader: Dr. Kris Marsh, University of Maryland

- Non-Academic Careers for Academics
  Workshop Leader: Dr. Ivory Toldson, Howard University
Panel Sessions
Saturday, October 25th 9:30am – 10:45am

Achieving the Best: Factors Influencing Academic Success and Educational Attainment II

Moderator: Kristina Nazimova, Temple University

Panelists:
Christina Thomas, Simmons College
    *History Beyond Theory: Connecting Biographies, Institutional Memory, and Diverse Publics*
Chezare A. Warren, PhD, Michigan State University and Collin D. Williams, University of Pennsylvania
    *Reaching their Highest Potential: High Achieving 1st and 2nd Generation Black Males Describe Factors of Academic Success in High School and Beyond*
Dr. Vivian Murry-Evans, Jackson State University
    *Perceptions of Males in Correctional Facilities on Post Secondary Education Programs*
Danielle Tolson, M.A., CPS, University of Florida
    *Social Capital for Success: First Year Students’ Awareness and Perceived Usefulness of Resources in Graduate School*

Women’s Issues

Moderator: Dr. Kris Marsh, University of Maryland

Panelists:
Andriel R. Brice, Ph.D., Walden University
    *Spirituality, Optimism, and Social Support as Predictors of Quality of Life in African American Women with Breast Cancer*
Joseanne Cudjoe, Rutgers University, School of Comm and Info
    *It begins with a Big Chop; the politics of black women’s hair in discursive online communities*
Dr. Tolanda V. Martin, PhD, and Shaneen Corujo, MA, LPC, Capella University
    *Lived Experience of African American Lesbians Revealing Their Sexual Orientation to Their Parents*
Rikesha L. Fry Brown, PhD, Kindred Family Wellness Group
    *The Sista Stereotype: Media, African American women’s identity development & stereotype endorsement*
Tyrha M. Lindsey-Warren, MBA, ABD
    *Waiting for Wonder Woman, Olivia Pope and More in the Movies: The Impact of Emotional Contagion on the Movie-Going Experience for Millennials*

Black Intelligentsia: Professional and Personal Experiences of Black Scholars within the Academy

Moderator: Dr. Bernard Oliver, University of Florida

Panelists:
A Socio Linguistic Discourse on the Importance of “PEP Talk” (Pidgins, Ebonics and Patois) to the Social Relevance of the Black Academic

It’s a Different World: Strategies and Tips for Surviving Your First Year in Academia

A Critical Analysis of the Impact of Multigenerational Trauma on the Black Intelligentsia

Radical Honesty: Truth-telling as Pedagogy for Getting Rid of Shame in Academic Spaces

“I Can’t Raise My Kids Here”: Building Sincere Connections with Non-Black Colleagues

Mentorship and its Impacts: Strategies, Challenges, and Efficacy II

Moderator: Dustin Bessette, National Graduate School of Quality Management

Panelists:
Shanel Lu, ABD, National Graduate School
Women of Color in Government Leadership. Path Toward Diversity and Inclusion in Government Leadership

Keneca Boyce, PhD, Fordham University
Nonprofit Leadership For The Future: Evaluating A Mentoring Program

Tarae Terry, EdD
The Impact Multiple Mentoring Relationships have on Attrition in an EdD Program

Health and Wellbeing: Factors, Disparities, and Prevention II

Moderator: Michael A. E. McIntosh, Ph.D., RN, Temple University

Panelists:
Jamie N. Pearson, MA, University of Illinois
Disparities in the Diagnosis and Treatment of Autism in African American Children

Leah P. Hollis, Ed.D, Morgan State University
That Old Black Magic: How Bullying Affects African American Creativity

Sheena Horsford, Michigan State University
The interface of risks and protective factors among African American women in clinically focused graduate programs

Anize Appel, EdD, Drexel University
Exploring the Effects of the HIV/AIDS Pandemic on Teacher Retention in a Zambian School

Experiencing Race: Issues in Sociocultural Dynamics of Race

Moderator: Dr. Mark Anthony Neal, Duke University

Panelists:
Nicole Arlette Hirsch, Harvard University
When Black Jokes Cross the Line: An Intersectional Analysis of Everyday African American Humor about Race
Schillica Howard, Georgia State University  
*Touching Black Hair and Affective Intimacy*

David Mitchell, The Ohio State University  
*Cultural Dimensions to the Use of Affective -s in Ohio African American Vernacular English (Oh-AAVE)*

Ashley Gaddy, M.A., George Mason University  
*We Have The Answers, Now Let Us In: A Look into an In-depth Conversation by and about Black Men and the Role They Play in the Polis.*

Teresa L. Smallwood, PhD student Chicago Theological Seminary  
*The Impact of Race and Racism in the Life and Work of Audre Lorde*

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**Panel Sessions**  
**Saturday, October 25th 11:45am – 1:00pm**

**Black Couples and Families: Exploring African-American Relationships and Family Life II**

**Moderator:** Erica Wilkins, PhD, MFT, Drexel University  
**Symphony**

**Panelists:**
- Maria S. Johnson, Ph.D., University of Delaware  
  *Connecting Past and Present: Black Daughters’ Perceptions of Black Fathering*
- Corey Yeager, MA, LMFT, University of Minnesota PhD student Family Social Science  
  *Black Couples and Families in Context: Exploring African-American Relationships and Family Life*
- Dr. Andrea Little Mason, Harmonic Connections PLUS  
  *Non-Conventional Gender Roles in Relationship Education Curricula for African Americans: A Content Analysis*
- Dr. Natasha M. Rivers, John Stanford Center for Educational Excellence (JSCEE)  
  *Partner Supply and Quality Across Metro Areas and Decline in Black Women’s Marriage Rates in the 2000s*

**Institutions from Within: Issues in Higher Education Leadership, Organization, and Student Life**

**Moderator:** Dr. Clayton Alford, Concordia University  
**Orchestra**

**Panelists:**
- Kimberly Crews, ABD, Walden University  
  *Extremely Mobile Adult Students’ Perspectives of the Transfer Culture at a Historically Black University*
- DeWitt Scott, Chicago State University  
  *Rethinking and Reframing Leadership of Historically Black Colleges and Universities: A Distributed Perspective*
- Dr. Jewell Winn and Dr. Andrea Tyler, Tennessee State University  
  *Exploring the Cultural Collision*
Education in Urban Communities: Challenges and Opportunities for Students, Teachers, and Schools

**Moderator:** Kelli Sparrow Mickens, MSW, Ph.D., Alvernia University

**Panelists:**
- Bruce Campbell, PhD, Arcadia University
  - *Has the Opportunity Gap Really Changed?: Using HBO’s The Wire as the lens to unpack critical educational issues that impact the opportunity gap*
- Bryan Bohanan, ABD, University of Phoenix, Denver Public Schools
  - *Putting emotional intelligence to work: Increasing EI levels of teachers to effectively work with students in urban settings*
- Antwan Jefferson, PhD, University of Colorado Denver
  - *Missing the mark: Consequences of a school reform agenda in an urban community*
- Dr. Cordelia L. Lamb, Jackson State University
  - *Perceived Factors That Influence The Enrollment And Persistence of Majority Students At Historically Black Colleges And Universities*

STEM: Increasing STEM Engagement, Research, and Mentorship

**Moderator:** Dr. Mark Anthony, Duke University

**Panelists:**
- Derek Ham, ABD, Massachusetts Institute of Technology
  - *The Algorithmic Expression of African American Art*
- Khadijah A. Mitchell, PhD, MS, Johns Hopkins University School of Medicine
  - *STEMsational Mentoring: A Transformative Program Model For Increasing STEM Interest in College-Bound Urban Youth*
- Dr. Jonte’ C. Taylor (JT), Pennsylvania State University
  - *The Importance, Implications, and Improvement of Critical Thinking Skills for African-American Students*

Urban Health Promotion through Community-Campus Partnership: Models of Participatory Action Research across Diverse Academic Disciplines

**Moderator:** Michael A. E. McIntosh, Ph.D., RN, Temple University

**Panelists:**
- Angela T. Clarke, PhD, West Chester University of Pennsylvania
  - *Following the [Community] Leader: Developing an After-school Depression & Aggression Prevention Program for Teens in High-Stress Communities*
- Cynthia A. Hall, PhD, West Chester University of Pennsylvania
  - *Filth-adelphia: Studies of Soil Toxicity in Philadelphia using X-Ray Fluorescence and Community Workshops*
- Katherine E. Norris, EdD, West Chester University of Pennsylvania
  - *Authentic Connections: The University and High Poverty Urban Schools ~ The Literacy Project*

Higher Education Leadership: Strategies, Challenges, and Outcomes

**Moderator:** Gail Perry-Ryder

**Panelists:**
- Sammantha McCalla, St. John’s University
The Groundwork of Diversity in Academe
Sloane Signal Yepez, Jackson State University

Perceptions of An Optimal Level of Trust Between a University President and the Board of Trustees: A Grounded Theory Approach
Sheila Witherspoon, Ph.D., Grand Canyon University

Enhancing the Academic Advocacy of School Counselors: When Lower Achieving Students of Color Become High Achieving College Graduates
Rose Merrell-James, EdD, Shippensburg University and Terrence A. James, PhD, Penn State-Harrisburg

Developing College and Career Readiness for Ethnically Diverse Populations Using a Cultural and Career Genogram

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**Roundtable Sessions**
Saturday, October 25th 1:10pm – 2:20pm

**Financial Health**

**Moderator:** Dr. Mark Anthony Neal, Duke University

A PhD does not save us from unintelligent financial decisions. How can Black academicians protect their financial future? This panel will address the financial challenges that academics face during and after finishing the PhD, and it offers practical advice for managing your financial situation.

**Panelists:**
- Dr. Julianne Malveaux, Economic Education
- James R. Veal, JRV Wealth Management Group, LLC
- Hugh Denton, Delaware Investments

**Physical Health and Wellness**

**Moderator:** Anthony F. Young, DHA(c), MSN, RN, Chamberlain College of Nursing

With heart disease, cancer and stroke being the leading causes of the premature deaths of African Americans it’s time to have an open and honest dialog about the ways we can discontinue this trend. This panel addresses issues of health and wellness that affect our communities and what can be done to improve the current outcomes.

**Panelists:**
- Camille Ragin, PhD, MPH, Fox Chase Cancer Center - Temple Health
- Michael A. E. McIntosh, Ph.D., RN, Temple University
- Zupenda M. Davis, DrPH, MPH, MCHES, LaSalle University
- Candice P. Cooper, PhD, LMFT, Family Fusion Services
- Candace Robertson-James, DrPH, Drexel University
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<td>Undergraduate Research Poster Competition</td>
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<td>Khaalil Akeem, Temple University</td>
<td>Ashley Garner, Rutgers University - New Brunswick</td>
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<td><em>Examination of Slave Revolts in Haiti and in Jamaica</em></td>
<td><em>The Paradox of Domestic Work: Abuse, Identity Negotiation, and Safety Strategies in the Lives of Caribbean and Latina Domestic Workers</em></td>
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<td>Akilah Alleyne, University of Delaware</td>
<td>Katerina Grynyshin, Rosemont Collage</td>
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<td><em>Race and Gender Disparities: Middle School Discipline in Delaware</em></td>
<td><em>The role of Ndt80 activator protein in the meiotic commitment point of S. cerevisiae</em></td>
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<td>Bridget Amponsah, Temple University</td>
<td>Kira Hydock, Pennsylvania State University</td>
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<td><em>Just Something Called Literacy</em></td>
<td><em>A Comparison of Zulu and Rwandan Basketry Past and Present</em></td>
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<td>Albert Appouh, Rutgers University</td>
<td>Jasmine Iman, Widener University</td>
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<td><em>Analysis of Meteorological Factors that Affect the Variation of Radon in Soil</em></td>
<td><em>Does 9G8 Knockdown Alter Expression in Different Metabolic Genes?</em></td>
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<td>Lyasha Bishop, Lehigh University</td>
<td>Micah Kassahun, Purdue University</td>
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<td><em>The Color Consciousness Project: Data from Diasporic Travels</em></td>
<td><em>Validation of Valosin-Containing Protein as a Biomarker for Early Detection of Cervical Cancer</em></td>
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<td>Brittany Botts, Spelman College</td>
<td>Christian Keeve, Northwestern University</td>
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<td><em>Light Skinned Women's Performance of Blackness</em></td>
<td><em>Shock To Your System: An Afrofuturistic examination of electromagnetism, android embodiment, queer futurity, and divine power in the Black Superheroic (An Electric Peoples project)</em></td>
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<td>Zackary Brown, Vanderbilt University</td>
<td>Ebony Lambert, College of William &amp; Mary</td>
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<td><em>Barriers to Identification of Pediatric Craniofacial Diagnose</em></td>
<td><em>Self-Esteem, Social Perceptions, and Beauty Norms in the Lives of African American Youth</em></td>
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<td>Dominique Bryant, Indiana University</td>
<td>Darnee Lawrence, University of Delaware</td>
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<td><em>Is African-centered education a viable option for African American students?</em></td>
<td><em>The Attachment Hierarchy and Deviant Peer Affiliation in a Sample of Suicidal Adolescents</em></td>
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<td>Bria Davis, Indiana University</td>
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<td><em>How do Three-Year-Old Children Use Features to Recognize Objects? Evidence from Visual Search Tasks</em></td>
<td><em>Inside “The War” on Poor People of Color: Voices from the Underground</em></td>
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<td>Brooke Durham, The Pennsylvania State University, University Park</td>
<td>Shyanne Miller, University of Delaware</td>
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<td><em>Hybrid Identity in Mouloud Feraoun’s &quot;Le Fils du pauvre&quot;</em></td>
<td><em>A Water Resources Plan for the First State National Monument</em></td>
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<td>Vardia Duterville, Indiana University-Bloomington</td>
<td>Rhoda Moise, Pennsylvania State University</td>
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<td><em>Regarding mass incarceration, are there certain laws/policies that are targeted toward African Americans? Using New York City’s Stop, Question and Frisk</em></td>
<td><em>Afterschool programs: The Role of Capacity in Physical Activity</em></td>
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<td>Kidus Feleke, Jackson State University</td>
<td>Tobechukwu Ofuani, University of Delaware</td>
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<td><em>The Chemo-preventative Efficacy of Vernonia amygdalina Extracts on Triple-negative Breast Cancer Cells</em></td>
<td><em>The Effect of Social Cohesion Influence on the Attrition Rates of African American College students based On Tinto's Student Integration Model and Johnson’s Nguzo Saba Theory</em></td>
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FRIDAY, OCTOBER 24 VENDORS
9AM – 6PM
SATURDAY, OCTOBER 25 VENDORS
9AM – 1PM

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9AM – 6PM

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Business Administration Division of Seaver College, Pepperdine University

The Business Administration Division of Seaver College, Pepperdine University in Malibu, California is looking for qualified candidates to fill three positions. All appointments start on August 1, 2015 and successful candidates will have an earned doctorate in the field completed by that time. Practical experience is preferred.

Assistant Professor of Strategic Management  The Business Administration Division invites applications for a tenure-track position in Strategic Although the primary teaching responsibility will be in strategic management, the ability to teach other management courses is desirable. We seek applicants with an active research agenda and a genuine interest in undergraduate business education.

Applicants should submit all materials to [http://apply.interfolio.com/26087](http://apply.interfolio.com/26087).

Assistant Professor of Decision Science  The Business Administration Division invites applications for a tenure-track position for assistant professor in Decision Science. To be successful, candidates must have a commitment to excellent teaching at the undergraduate level, as well as have the potential to conduct research. Applicants should submit all materials to [http://apply.interfolio.com/26088](http://apply.interfolio.com/26088).

Visiting Assistant Professor of Accounting  The Business Administration Division invites applications for a visiting position in Accounting. The successful candidate will show evidence of excellent teaching in financial and intermediate accounting, as well as a contribution to scholarly research. Applicants should submit all materials to [http://apply.interfolio.com/26503](http://apply.interfolio.com/26503).

Pepperdine University is an equal opportunity employer and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith. While students, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire, and promote persons who support the goals and mission of the institution, including the right to prefer candidates who are active members in a Church of Christ congregation. Candidates must demonstrate an active commitment to the University’s Christian mission. The Business Administration Division is especially interested in applicants capable of contributing through their teaching, research, and service to the diversity and excellence of the University and our surrounding community.

A background check will be required as a condition of employment.

**The deadline for completed applications is November 1, 2014.**
Tenure-track Assistant/Associate Professor of Health & Exercise Science
In Nutrition and Dietetics

Rowan University's Department of Health and Exercise Science is seeking to hire a qualified individual to serve as coordinator of two nutrition degree programs (B.S. and M.S.), as well as teach nutrition courses for both programs. The successful candidate will lead the ACEND accreditation effort for the M.S. in Nutrition and Dietetics degree and will have the opportunity for collaborative multidisciplinary projects with other departments in the sciences, engineering, and emerging programs of medical education and research at Rowan University including schools of allopathic (www.rowan.edu/coopermed/) and osteopathic (www.rowan.edu/som/) medicine.

We are seeking an individual who has demonstrated a commitment to working in an environment devoted to collaboration, collegiality, professional development, diversity, scholarly inquiry, student learning, civic responsibility, and respect for all people.

Qualifications: Must have a Ph.D. or Ed.D. from an accredited institution of higher education in Nutrition or related field, and be a Registered Dietitian.

Starting Date: September 1, 2015
Salary: Competitive

The application must be submitted through our online application system found at www.rowan.edu/jobs. Please select "Assistant/Associate Professor of Health and Exercise Science – Tenure Track". All complete applications, including letters of recommendation, received by November 15, 2014 will receive full consideration.
Delaware State University's Department of Sociology and Criminal Justice is seeking to hire two tenure track Criminal Justice faculty and one Instructor and Retention Specialist. Delaware State University is a public, comprehensive, 1890 land-grant institution that offers access and opportunity to diverse populations from Delaware, the nation, and the world. Building on its heritage as a historically black college, the University purposefully integrates the highest standards of excellence in teaching, research, and service in its baccalaureate, master’s and doctoral programs. Its commitment to advance science, technology, liberal arts, and the professions produces capable and productive leaders who contribute to the sustainability and economic development of the global community.

**CRIMINAL JUSTICE FACULTY:** The successful candidates for these positions will be required to teach a broad range of undergraduate courses, including but not limited to Introduction to Criminal Justice, Criminology, Law Enforcement and/or Criminal Law. Strong quantitative research skills and experience teaching statistics is also desired. Rank will be commensurate with qualifications, experience and accomplishments. **Qualifications:** An earned Doctorate in Criminology or Criminal Justice, teaching experience and evidence of, or promise for, scholarly productivity is required. Experience developing and teaching online courses is preferred. Candidates must be able to successfully complete a background check. Interested candidates must apply online for full consideration. In addition, applicants must submit a letter of interest, curriculum vitae, statement of teaching philosophy, evidence of excellence in teaching, college transcripts, and three letters of reference to: Dr. Lee Streetman Chair, Search Committee Chair, Department of Sociology & Criminal Justice, Delaware State University, 1200 N. DuPont Highway, Dover, DE 19901. Review of applications will begin Nov. 25, 2014. Note: the University reserves the right to change or reassign job duties as provided in policy and negotiated agreements.

********************************************

**INSTRUCTOR & RETENTION SPECIALIST:** The primary responsibility of this position is to develop and teach the University Seminar courses and select sociology/criminal justice courses as assigned. University Seminar is a two semester, general education course sequence designed to provide students with the essentials for a smooth transition to college life and academic success. In addition, this position is responsible for designing and implementing strategies to improve retention for sociology and criminal justice majors, including assistance with registration and recruitment. This position is an integral part of the Department, requiring strong coordination with faculty and academic advisors. This position will also require close coordination with the Office of First Year Programs, the CAHSS Advising Center, athletic advisors, financial aid, and student affairs. **Qualifications:** Must have a MA in Sociology or Criminal Justice and at least three years teaching or advising in higher education. Experience working with college students similar to the DSU student profile preferred. Interested candidates must apply online for full consideration. In addition, applicants may submit a letter of interest and curriculum vitae to: Dr. Dorothy Dillard, Chair and Associate Professor, Department of Sociology and Criminal Justice, Delaware State University, 1200 N. DuPont Highway, Dover, DE 19901.

For additional information, please visit the Delaware State University website at www.desu.edu.
23rd Annual NAAAS & Affiliates National Conference
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Abstracts, not to exceed two (2) pages, may be submitted for presentation at the conference. Subject matter for all disciplines will be considered. Student (undergraduate and graduate) poster presentations or formal presentations do not have to relate to one of the minority groups sponsoring the conference. The student should indicate the type of presentation (poster or formal).

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ABSTRACTS WITH TITLE OF PAPER, PRESENTER'S NAME, HOME AND INSTITUTION/ORGANIZATION ADDRESS AND E-MAIL SHOULD BE POSTMARKED BY: Saturday, November 22, 2014.

SEND ABSTRACTS TO:
Lemuel Berry, Jr., Ph.D.
Executive Director, NAAAS & Affiliates
PO Box 6670
Scarborough, ME 04070-6670
Telephone: 207/839-8004
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Our commitment to diversity drives ideas, builds careers, and enriches communities.

Including diverse voices in our ongoing discourse has been integral to the intellectual and community life at the University of Chicago since our founding in 1890. Our legacy includes one of the first African American faculty members to be awarded tenure at a non–historically black institution and one of the first African American women to receive a PhD.

Today, we celebrate our tradition of inclusion and recognize that our success as an institution depends on its ongoing renewal. Our faculty and students from differing backgrounds, cultures, and ideologies continue to work together across disciplines and campuses to produce new ideas. They draw strength from and contribute to the diversity of our dynamic city and give back to our community through programs in health, education, employment, and more.

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Stanford Medicine welcomes attendees to the Black Doctoral Network Conference 2014!

Explore Stanford Medicine’s programs:
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Office of Faculty Development & Diversity – med.stanford.edu/diversity

Stanford University is an equal opportunity employer & is committed to increasing the diversity of its faculty. It welcomes nominations of & applications from women & members of minority groups, as well as others who would bring additional dimensions to the university’s research, teaching & clinical missions.

### Basic Science Programs

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### Clinical Programs

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Drexel University
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