



11th Annual

BLACK DOCTORAL NETWORK CONFERENCE

SETTING A LEGACY: THE IMPACT OF SUCCESSFUL SCHOLARSHIP

REGISTER NOW

www.BDNconference.com



DR. GEORGE FRASER

Author, Entrepreneur and Speaker

Thursday, October 19



DR. KRIS MARSH

Author and Scholar

Friday, October 20

OCTOBER 19-21, 2023 | ATLANTA MARRIOTT MARQUIS | ATLANTA, GA

LEADERSHIP THAT LASTS A LIFETIME

From Pre-k to Post-doctoral, NSU Leaders Are a Positive Force for Our World



LARGEST EDUCATOR OF PHYSICIANS AND NURSES IN FLORIDA

The need has never been greater—and NSU health care professionals are stepping up to make ours a healthier world.



FLORIDA'S LARGEST PRIVATE RESEARCH UNIVERSITY

Research is in our DNA—NSU researchers are working on groundbreaking ideas for anti-cancer therapies, coral reef restoration, shark and large cat DNA forensics, and so much more.



CULTIVATING THE NEXT GENERATION OF EDUCATORS AND ENTREPRENEURS

Through undergraduate scholarships, real-world experience, and post-graduate support, NSU's business and teaching academies are shaping the future of South Florida's economy from the classroom to the boardroom.



DIFFERENCE MAKERS WHO DOMINATE

NSU Business prepares entrepreneurs to work for the betterment of people and the planet—their payoff is becoming a positive force to change our world for the best.



WORKING TOWARD A BRIGHTER FUTURE

With pre-school programs that start kids right, early access to advanced teaching for those with autism, the renowned K-12 NSU University School, and experiential degrees for learners of all ages, NSU cares for children and educates those who work with them.



EXCELLENCE IS INCLUSIVE

From doctoral to graduate and professional programs, NSU is a national leader in delivering world-class degrees to people with diverse backgrounds.

NSU Florida

Get the NSU Edge | nova.edu

Join Us on the Bluff

Founded in 1911, LMU is embedded in the intellectual and cultural fabric of Los Angeles, the world's creative capital, where the arts, entertainment, technology, business, and entrepreneurship flourish, and where diverse religions, races, and languages interconnect. LMU, an R2 institution in the Carnegie classifications, has a highly esteemed faculty of globally recognized scholars, including Nobel and Pulitzer Prize winners, Fulbright scholars, and accomplished academic leaders.

LMU has an average student-to-faculty ratio of 11:1 and has been recognized internationally as among the nation's best for its programs, curricula, and student life. LMU ranks No. 77 among national universities on U.S. News & World Report's annual list, and the Wall Street Journal ranked LMU among the top 15 percent of all U.S. colleges and universities in their World University Rankings in 2022.

LMU delivers an exceptional learning experience to its roughly 10,000 students and enrolls an academically ambitious, multicultural, and socioeconomically diverse student body.



Check out our Faculty
Life page



Join our Future Faculty
Interest List



Check out our Educational Leadership
for Social Justice (Ed.D.) program



Loyola
Marymount
University



Cohort hiring for STEM (including Social & Behavioral Sciences) Faculty

An alliance of three teaching-centered Massachusetts state universities; Bridgewater State University, Framingham State University, and Worcester State University is a recipient of a five-year grant (2022-2027) from the National Science Foundation (NSF) under Grants: 2149849, 2149858, 2149883 through their AGEP ([Alliances for Graduate Education and the Professoriate](#)) program that seeks to increase success in STEM academic careers for historically minoritized faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. Our AGEP grant aims at developing, implementing, and institutionalizing an equity-minded model for advancing early career historically minoritized STEM faculty through shared programming.

The alliance invites applications for various STEM positions to begin September 1, 2024, that are listed by institution below. Note: faculty are hired by the institution and are not shared by the alliance.

Benefits of the NSF-AGEP program:

The grant provides a number of benefits to participating faculty including course reduction and monetary funds for establishing a research agenda, travel support, access to mentorship and professional development, and shared cohort activities across three state universities.

Required Qualifications: Ph.D. in discipline, strong interest in teaching-focused institutions, and demonstrated commitment to and support for Black, Indigenous, and People of Color (BIPOC) groups through their teaching and/or scholarship.

Positions by institution:

Bridgewater State University - Tenure-track positions:

- **Computer Science**: All specialties will be considered, with primary consideration for software engineering, machine learning/artificial intelligence, computer vision, Cybersecurity (hardware security, offensive security, enterprise/cloud security, security management) or HCI.
- **Dept. of Geological Sciences, Engineering Geology**: Preference will be given to candidates with a strong background in engineering geology, including soil mechanics, rock mechanics, and related fields such as geomorphology and hydrogeology.

Framingham State University - Tenure-track positions:

- **Political Science**: areas of American Government and Public Administration/Public Policy
- **Biology**: Specialization in Molecular Biology, Biochemistry or related discipline
- **Computer Science**: Two positions, with specialization in one or more of the following areas: Artificial Intelligence (AI), Data Science, Cybersecurity, or a related discipline (e.g., Machine Learning or Data Analytics)

Worcester State University -

- Check our [website for upcoming postings](#).



This project is supported by the National Science Foundation (NSF) under Grants: **2149849, 2149858, 2149883**. The opinions, findings, and conclusions or recommendations expressed are those of the authors and do not necessarily reflect the views of NSF.

All alliance institutions are affirmative action/equal opportunity employers that actively seek to increase the diversity of their workforce. Eligibility for grant program participation is not a prerequisite for employment consideration for these or any other positions at the institutions within the alliance.



A BRIEF HISTORY

Framingham State University was founded in 1839 as the first public teachers college in the U.S. Today, FSU is unapologetically a public institution offering a wide range of accessible, affordable educational opportunities that integrate an academically challenging liberal arts education with workforce preparation programs in a highly personalized teaching environment. Our programs have expanded, but our purpose and commitment to public education for the public good remain steadfast.

OUR COMMITMENT

At FSU, we are deeply committed to inclusive excellence and strive to promote a culture of antiracism, encouraging a challenging yet collaborative learning environment. FSU is designated as an emerging Hispanic-Serving Institution by the Hispanic Association of Colleges and Universities and belongs to the Howard Hughes Medical Institute (HHMI) Inclusive Excellence community, providing national leadership in science education and exploring strategies that will lead to more inclusive science education. We are honored that our commitment earned FSU six Higher Education Excellence in Diversity (HEED) Awards from INSIGHT into Diversity. We encourage applications from those who share our commitment to promoting a diverse, welcoming, and inclusive community.

TENURE-TRACK POSITIONS AT FSU

We currently have tenure-track positions in the following areas:

- [Department of Biology](#) – Specialization in Molecular Biology, Biochemistry, or Related Area
- [Department of Computer Science](#) – Two positions, with Specialization in One or More of the Following Areas: Artificial Intelligence (AI), Data Science, Cybersecurity, or a related discipline (e.g., Machine Learning or Data Analytics)
- [Department of Education](#) – Specialization in Early Childhood or Elementary Math Methods
- [Department of Fashion Design and Retailing](#) – Specialization in Fashion Design
- [Department of Management and Business & IT](#) – Specialization in Information Systems Management, Information Systems Research, Data Analytics, Data Visualization, and/or Cybersecurity
- [Department of Political Science, Law, and Global Studies](#) – Specialization in American Government and Public Administration/Public Policy
- [Department of World Languages](#) – Specialization in American Sign Language/English Interpreting



Augustana welcomes applications for the following faculty positions:

- Assistant or Associate Professor of Audiology
- Assistant or Associate Professor of Biochemistry
- Assistant or Associate Professor of Psychology - Clinical or Counseling
 - Assistant Professor of Sociology
- Assistant Professor and Fieldwork Coordinator in Behavior Analysis
- Bachelor of Social Work Program Field Director, Assistant Professor of Social Work
- Bachelor of Social Work Program Director, Assistant Professor of Social Work TT

Interacting with students, faculty and leadership with different backgrounds and points of view, as well as a deep appreciation of and respect for academic values and culture must be a top values of the candidate.

Application Procedure:

Review of applications will begin immediately and continue until the position is filled. Interested applicants should complete an Augustana University employment application, provide a cover letter, resume, as well as names, addresses and phone numbers of three references. Valuing diversity and inclusivity are important aspects of the culture and ethos of Augustana University. Please share in a written statement how you envision embracing and advancing these ideals. Application materials are to be sent electronically to humanresources@augie.edu.

Augustana University is an Equal Opportunity/Affirmative Action/Title IX Employer that seeks to recruit, develop and retain a talented and diverse workforce. Augustana University is committed to excellence through diversity and strongly encourages applications from the entire spectrum of a diverse community. Submission of official transcripts may be required upon employment. Finalist candidates must satisfactorily complete a pre-employment background check. Learn more at augie.edu.



AUGUSTANA BOLD DIVERSE FACULTY INITIATIVE

The Augustana Bold Diverse Faculty Initiative (ABDFI) is intended for doctoral and pre/postdoctoral scholars who are passionate about undergraduate teaching and research to prepare them for a future in liberal arts higher education. Accepted applicants will bring diversity, new ideas and fresh perspectives to current faculty through the Center for Excellence in Teaching & Scholarship (CTS) in partnership with the Office of Diversity, Equity & Inclusion (DEI). The initiative will allow for opportunities to be the instructor of record

for courses, time to actively pursue and develop their research or creative pursuits agenda, as well as access to professional development funds, reduced teaching load and study-away opportunities.

Interested faculty members should contact either representative below for more information about the application process:

Jay Kahl, Ph.D.
Assistant Vice Provost for
Assessment and Academic Excellence
jay.kahl@augie.edu

Willette A. Capers
Assistant Vice Provost for
Diversity, Equity & Inclusion
willette.capers@augie.edu

2023 KEYNOTE SPEAKERS AND SPECIAL GUESTS



Councilmember Marci Collier Overstreet has over 25 years of experience in service and leadership by way of her chosen career path, volunteerism, and organization affiliations. Councilmember Overstreet is intensely dedicated, passionate, and devoted to serving the citizens of the City of Atlanta. Councilmember Overstreet's active initiatives include authoring Legacy Legislation to protect legacy residents from being priced out of their homes, CoSponsoring Inspector General Legislation to help reshape the City of Atlanta's Governance to root out waste and corruption, Fighting Blight, Scrap Tire Drives, District 11 Public Safety Series, and Community Engagements.



Dr. George C. Fraser is a Cleveland-based author, entrepreneur, and speaker focusing on improving networking skills, building wealth, and improving diversity and inclusion. In 2011 Fraser was inducted into the Minority Business Hall of Fame and Museum. He has been awarded over 350 awards and citations from around the world including 3 Honorary Doctorates, a Chaplaincy, and an Ambassadorship. He has put on the popular PowerNetworking™ Conference for the past 15 years and it was selected by Forbes Magazine in 2015 as one of "The Top 5 Conferences Not to be Missed by Entrepreneurs". FraserNet, Inc. is an "award-winning" 32-year-old global leadership network of 91,000 Black professionals, business owners, and community leaders.



Dr. Kris Marsh received her Ph.D. from the University of Southern California in 2005. She was a Postdoctoral Scholar at the Carolina Population Center at the University of North Carolina before joining The University of Maryland where she has been tenured since 2014. Dr. Marsh's general areas of expertise are the Black middle class, demography, racial residential segregation, and education. Dr. Marsh recently released her new book titled *The Love Jones Cohort: Single and Living Alone in the Black Middle Class*. Dr. Marsh has served as a contributor to CNN in America, the Associated Press, NBC Washington, and Al Jazeera America and is frequently asked to contribute to the Washington Post. She served as the Secretary of the District of Columbia Sociological Society and the Managing Editor of Issues in Race & Society. In 2015 Dr. Marsh was awarded the Jacquelyn Johnson Jackson Early Career Award from the Association of Black Sociologists, and she received the Core Fulbright U.S. Scholar award for 2017. Dr. Marsh was elected Chair of the Section on Race, Gender and Class of the American Sociological Association in 2019.

WELCOME FROM THE CONFERENCE CHAIR

Dear Colleagues, Students, and Friends:

On behalf of the Black Doctoral Network, it is with great enthusiasm and warm regards that I welcome you to the 11th Annual Black Doctoral Network Conference here in the vibrant city of Atlanta, Georgia. This annual gathering is an opportunity to celebrate the achievements and contributions of Black scholars, to share knowledge and experiences, and to foster meaningful connections within our academic community.

We are truly honored and delighted to have the support of our esteemed sponsors. Our dedicated title sponsor, Vanguard Sports Academy, exemplifies a commitment to academic excellence and empowerment that aligns seamlessly with the ideals of the Black Doctoral Network. ETS (Educational Testing Service), our gold sponsor, consistently demonstrates their dedication to advancing education and scholarship for underrepresented populations. We also extend our gratitude to Loyola Marymount University and Nova Southeastern University for their generous contributions and support of our mission.

We would also like to express our sincere appreciation to the Atlanta Convention & Visitors Bureau for their invaluable support and assistance in organizing this conference. Their dedication and guidance have been instrumental in making this event a reality.

We are honored to be back in the welcoming embrace of the city of Atlanta for the fifth time. Our heartfelt thanks go to Councilwoman Marci Collier Overstreet and the entire city of Atlanta for their continued hospitality and support. It is with immense gratitude that we continue to call Atlanta our home away from home.

Last but certainly not least, we would like to extend our deepest thanks to all of our attendees, exhibitors, volunteers, and the hardworking members of our conference committee. Your dedication and tireless efforts have made this conference the remarkable gathering that it is, and we are truly grateful for your contributions.

As we gather here in Atlanta, we invite you to engage in meaningful discussions, network with peers, and inspire each other to further excellence in our respective fields. Together, we can continue to make a profound impact on academia and society at large.

Let us make this conference a celebration of knowledge, diversity, and unity. We are excited to embark on this journey with you and look forward to the invaluable insights and experiences that this conference will offer.

Again, welcome to the 11th Annual Black Doctoral Network Conference. Let the exchange of ideas and the celebration of achievements commence!

Sincerely,



Deandra S. Taylor, Ed.D.
Executive Director
Conference Chair
Black Doctoral Network Inc.

CONFERENCE LEADERSHIP TEAM AND COMMITTEE MEMBERS



Dr. Marshia Allen
Manager



Dr. Cletis Allen



Dr. Kimberly Colclough



Dr. Tara M. Collins



Dr. Renee Cromer



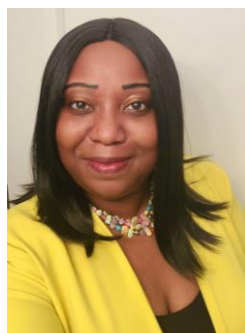
Dr. Fredrick Douglass



Dr. Charlotte Dudley



Dr. Fese Elonge
Manager



Dr. Detra A. German
Manager



Dr. Lynda Gibson
Manager



Dr. Kym Grant-Horsey



Prof. Van Havercome

CONFERENCE LEADERSHIP TEAM AND COMMITTEE MEMBERS



Dr. Rodlyn Remina Hines



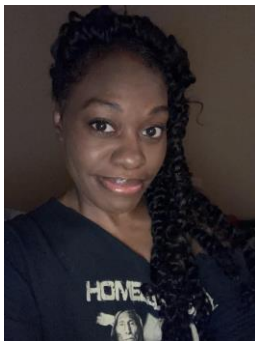
Christopher Holmes, Ph.D.
Manager



Iwinosa Idahor, Ph.D.
Manager



Dr. Charlene Lewis
Manager



La Trese Annette Monden



Derrick Smith



Tamica Stubblefield, Ph.D.



Dr. Deandra Taylor
Chair



Dr. Zelpha May Taylor



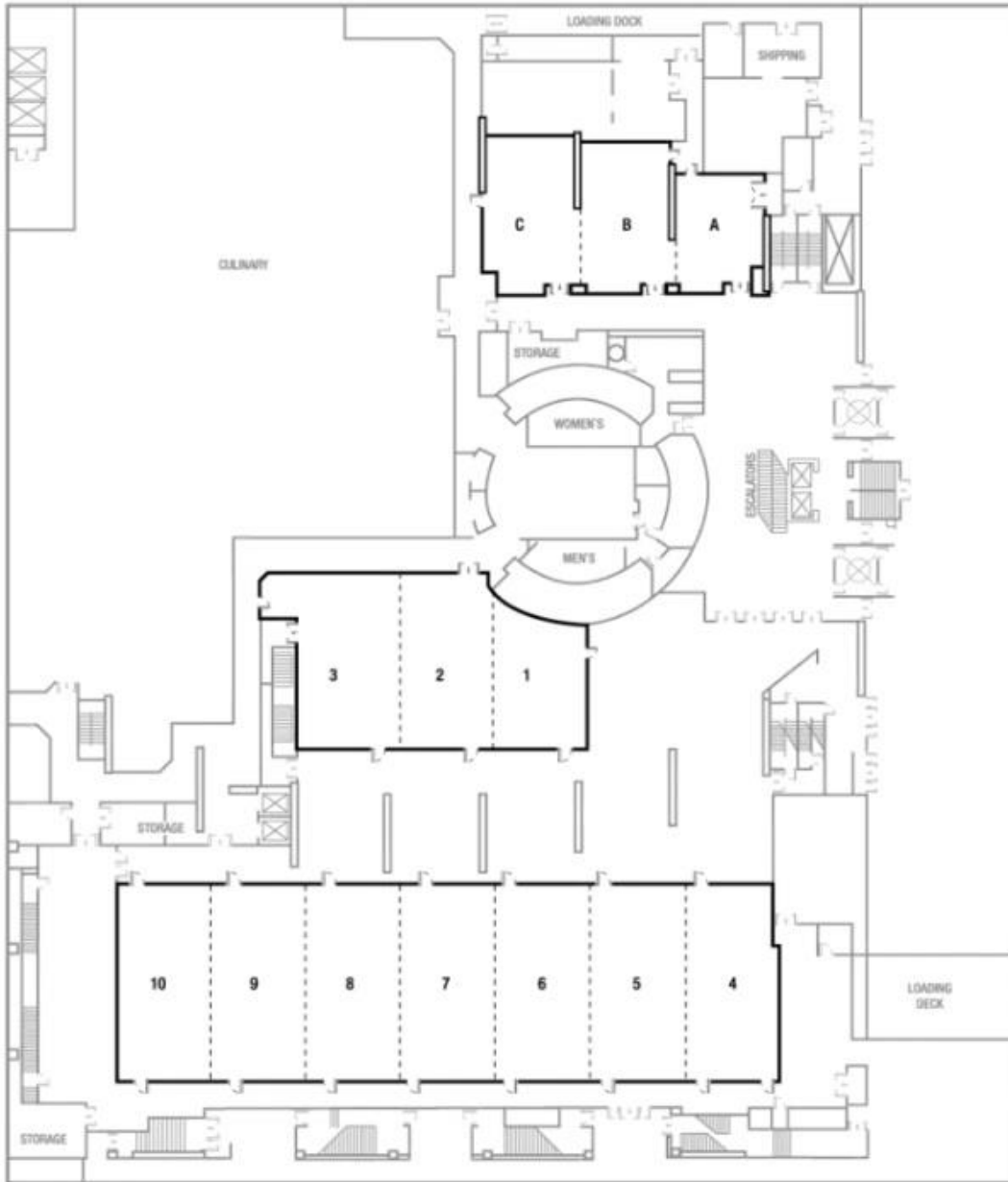
Dr. Camille Valentine



Uchenna "Dr. Lulu" Umeh

HOTEL MEETING ROOMS & PARKING

ATLANTA MARRIOTT MARQUIS INTERNATIONAL LEVEL FLOOR PLAN



PARKING INFORMATION

Atlanta Marriott Marquis Parking: The Marriott Marquis offers discounted valet parking for \$32.00 for our overnight conference guests and \$25.00 for commuter attendees. Rideshare Apps such as Uber and Lyft can pick guests up directly in the covered porte-cochere. Guests may also find local scooter and bike rentals nearby via apps like Lime, Bird, Relay Bikes, or Cycle Atlanta.

Alternative Parking Options: There are a few nearby parking garages that charge \$5-8 per hour at 303 Peachtree Street, 226 Courtland St. NE, 207 Peachtree Center Ave; 207 Peachtree Center Ave NE; and 221 Peachtree Center Ave NE.

2023 CONFERENCE AGENDA

Wednesday, October 18, 2023

5:00 PM - 7:00 PM	Registration & Information Table	International Foyer
6:00 PM - 7:30 PM	Pre-Conference Meet-Up	Pulse Bar

Thursday, October 19, 2023

8:00 AM - 9:00 AM	Breakfast	International 4-7
8:00 AM - 6:00 PM	Registration & Information Table	International Foyer
9:00 AM - 9:30 AM	Opening Ceremony	International 4-7
9:30 AM - 11:00 AM	Recruitment and Resource Fair	International Foyer
10:00 AM - 10:45 AM	Group Panel Sessions	
	Black Epistemic Legacies: Sustaining Black Scholarship and Impact in an anti-Black Society	International 1
	Equity in Education is the Order of the Day	International 2
	Speaking for Ourselves to Set Our Own Legacy	International 3
	Analyzing Systemic Factors when Counseling Black Women of Faith in the United States	International 8
	“Together we can!” Reinforcing the Legacy of Black STEM Identities through Community Cultural Wealth and Culturally Relevant Pedagogy	International 9
	The Traditional Doctorate Pipeline to Diversity in Healthcare Professions: Surviving the End of Affirmative Action	International 10
11:00 AM - 12:20 PM	Individual Panel Sessions	
	Evaluating the Profitability of Corporate America's Exclusionary Culture and Practices	International 1
	Yes, Queen! Amplifying the Voices, Perspectives, and Experiences of Black Women & Girls	International 2
	The Looking Glass Self: Perceptions and Realities of Black College Athletes	International 3
	Black Representation Matters: The Leaders We Always Knew We Needed	International 8
	Civic Engagement and Media Perspectives: Language Ecology, Black News Podcasts, and Social Media Experiences in Disadvantaged Neighborhoods	International 9
	A Black Perspective: An Examination of Art, Music and Theatre	International 10

12:20 PM - 1:30 PM	Lunch, Welcome by Councilmember Marci Collier Overstreet & Keynote by Dr. George Fraser	International 4-7
1:30 PM - 4:30 PM	Recruitment and Resource Fair	International Foyer
2:00 PM – 3:00 PM	Group Forum Sessions	
	Exploring STEM and Getting More African Americans in the Field	International 1
	Celebrating Your Wins and Acknowledging Each Milestone	International 2
	Transitioning from Undergraduate to Graduate Programs	International 3
	Community Partnerships Promoting Health Equity Science:	International 8
	Addressing Health within Minority Communities	
3:00 PM - 3:30 PM	Coffee & Networking Break	International Foyer
3:30 PM - 4:30 PM	Workshop Sessions	
	How to Secure a Post-Doctoral Position	International 1
	Leaders Leading Leaders: Reconceptualizing Mentoring	International 2
	Functions in Today’s Work Environments to Promote	
	Scholarship Advancement	
	Strategies to Support Black Transgender Students	International 3
	Artificial Intelligence and Generative Artificial Intelligence In the	International 8
	Dissertation Process	
	Breaking the Cycle of Recidivism	International 9
	Strategies, Promises and Pitfalls to Embracing Culturally	International 10
	Relevant Science Education in an Undergraduate Teaching	
	Laboratory	
4:45 PM – 5:45 PM	Workshop Sessions	
	Tri-Sector Synergy: Harnessing the Power of Black Academic,	International 1
	Nonprofit, and Business Networks	
	Financial Freedom: Empowering Black Scholars to Build Wealth	International 2
	and Legacy	
	The Facts, Fears, and Future: The Long-Term Impact of K-12	International 3
	Censorship on Higher Education and Scholarship	
	A Critique of the Legacy of the Black Ph.D.: Revisiting the Crisis	International 8
	of the Negro Intellectual	
	Navigating Tenure & Promotion: Equity-Focused Playbook for	International 9
	Leaders & Faculty	
5:45 PM - 7:00 PM	Welcome Reception	International Foyer

Friday, October 20, 2023

6:45 AM - 7:25 AM	Morning Dance Fit with Tani the Creator	Pulse Loft
8:00 AM - 9:00 AM	Breakfast	International 4-7
8:00 AM - 6:30 PM	Registration & Information Table	International Foyer
8:45 AM - 9:30 AM	Coffee and Conversations	International 4-7
9:30 AM - 11:00 AM	Recruitment and Resource Fair	International Foyer
10:00 AM - 11:20 AM	Individual Panel Sessions	
	Interrogating the Scope of Mentorship For Black Women Leaders in Higher Education	International 1
	Rationalizing the Use of Spirituality to Strengthen Service Methodologies	International 2
	Navigating the Spaces of College Experiences within the Black Community	International 3
	Extending Pathways to Inclusive, Life-Saving, and Person-Centered Supporting Services	International 8
	Optimizing STEM Throughout the United States	International 9
	Developing Change Agency and Urgency for Social Justice Issues in America	International 10
11:35 AM - 12:50 PM	Individual Panel Sessions	
	Cultivating Counternarratives of Resistance to Decolonize America's Status Quo	International 1
	Reconsidering the Complex Interrelationships of Diversity, Equity, and Inclusion and the Polarizing Notions of Social Justice	International 2
	New Approaches to the Academic Experience and Curriculum Development	International 3
	Bridging the Gap Between Health and Wellness	International 8
	African Diasporic Innovators of Advancements in STEM	International 9
	Legacy in Black: The Pursuit of Academic Excellence	International 10
12:50 PM - 2:00 PM	Lunch & Keynote by Dr. Kris Marsh	International 4-7
2:00 PM - 4:30 PM	Recruitment and Resource Fair	International Foyer
2:30 PM - 3:30 PM	Workshop Sessions	
	Navigating Your Career After Graduation	International 1
	Impostor Syndrome Recovery Coaching for Black Professionals	International 2
	ABD is No Excuse: Understanding Challenges and Reimagining	International 3
	Mentoring to Engage Doctoral Students Through Meaningful Interactions at One HBCU	

	Decolonizing Instructional Practices in K-12 Classrooms for Instructional Leaders	International 8
3:30 PM - 4:00 PM	Coffee & Networking Break	International Foyer
4:00 PM – 5:00 PM	Workshop Sessions	
	(RE)Claiming Blackness as Joy	International 1
	Unlocking Success: Mastering the Academic Job Search Process from the HR Perspective	International 2
	Expanding The Lens of Practice & Knowledge to Include Perinatal & Maternal Loss Justice	International 3
	The Ps of Writing Success: A New Approach for Successfully Completing Your Dissertation	International 8
	Decolonizing Scholarship & Re-Imagining Expertise and Knowledge Production by Creating Community-Driven Partnerships	International 9
	Never Dim Your Light: Leading Through Fear	International 10
5:00 PM - 6:30 PM	Research Poster Session	International B & C
8:00 PM - 11:00 PM	BDN Networking Social (<i>Ticketed Event</i>)	Skyline South

Saturday, October 21, 2023

8:00 AM - 9:00 AM	Breakfast	International 4-7
8:00 AM - 1:00 PM	Registration & Information Table	International Foyer
9:00 AM - 9:30 AM	Closing Ceremony & Awards Presentation	International 4-7
9:45 AM - 11:05 AM	Individual Panel Sessions	
	Keep Going! Educational Opportunities at a Higher Level	International 1
	A Non-Cursory Examination of the Impact of COVID Among Black Women	International 2
	Let's Talk about It: The Journeys within Health-Related Fields	International 3
	Navigating the Politicization of Black Women's Professional Experiences, Plights and Successes	International 8
	Marginalized & Minoritized: Perspectives on Serving Students of Color in Higher Education	International 9
	Disconnected, Detached and Out of Place: Black Experiences in White Spaces	International 10
11:20 AM - 12:40 PM	Individual Panel Sessions	
	Reimagining Gender Equity in America and the African Diaspora	International 1
	Cultivating Collectivism & Community Among Students of Color	International 2

Family Matters: Exploring Black Family Heritage & Dynamics
 Factors Contributing to Health-Related Outcomes among
 Communities of Color
 Black Scholarship, Black Brilliance
 Ubiquitous Dissatisfaction and Outrage: How Radical
 Democratic Rhetoric Fuels Political Posturing

International 3
 International 8
 International 9
 International 10

12:55 PM - 2:00 PM

Afternoon Break

2:00 PM - 5:00 PM

Writing & Productivity Retreat

International 1

THURSDAY, OCTOBER 19, 2023

GROUP PANEL SESSIONS

Thursday, October 19, 2023

10:00 AM - 10:45 AM

Black Epistemic Legacies: Sustaining Black Scholarship and Impact in an anti-Black Society

International 1

Dr. Shawn S. Savage, University of North Carolina Wilmington
 Dr. Jarvis Jackson, Georgia Southern University
 Mr. Isaiah Williams, CUNY Hunter College & Earl Monroe New Renaissance Basketball School
 Dr. Julia A. Lynch, University of North Carolina Wilmington

Equity in Education is the Order of the Day

International 2

Dr. John W. Hatcher III, Southeastern Louisiana University
 Dr. Joseph Brown, 12 Seven Education Group, LLC

Speaking for Ourselves to Set Our Own Legacy

International 3

Celesti Colds Fechter, Ph.D., SUNY Empire State University
 Cyrille Phipps, M.A., Marymount Manhattan College
 Janet Colds, BSN, RN-BC, Harlem STEM Up

Analyzing Systemic Factors when Counseling Black Women of Faith in the United States

International 8

Mrs. Keyona Harper, Liberty University
 Mrs. Tamika L. Lewis, Liberty University
 Ms. Margaret Lee, Liberty University
 Nivischi Ngozi Edwards, PhD, LMHC, LPC, NCC, BC-TMH, Liberty University

“Together we can!” Reinforcing the Legacy of Black STEM Identities through Community Cultural Wealth and Culturally Relevant Pedagogy

International 9

Mr. Sirocus Barnes, University of Pittsburgh
 Ms. Edlyn Thompson-Mettle, University of Pittsburgh
 Mrs. Constance Barnes-Watson, University of Pittsburgh

The Traditional Doctorate Pipeline to Diversity in Healthcare Professions: Surviving the End of Affirmative Action

International 10

Detrich V. Galloway, University of California, Riverside
 Wyconda Cotton-Curtis, MPH, Loma Linda University
 Aqueelah Russell, Loma Linda University

INDIVIDUAL PANEL SESSIONS

Thursday, October 19, 2023

11:00 AM - 12:20 PM

Evaluating the Profitability of Corporate America's Exclusionary Culture and Practices

International 1

Moderator: Fredrick Douglass, Radford University

Unlocking the Invisible Door Called Corporate America

Damon Wiley, UC Berkeley

Racial Discrimination in the Federal Workplace: Understanding Its Manifestations and Strategies for Elimination

Duvalier Malone, University of the District of Columbia

Mahogany Legacy Project – Analyzing Connectivity to Resource Management for Black Business Growth

Dr. Terrence Duncan, Liberty University

Yes, Queen! Amplifying the Voices, Perspectives and Experiences of Black Women & Girls

International 2

Moderator: Uchenna “Dr. Lulu” Umeh, Dr. Lulu's Consulting

Queens Gettin' Lit! A Decolonization Curriculum: Fostering Cultural Heritage Identity for Enhanced Academic Success

Dr. D'Andrea Robinson, The Education Chronicles LLC

Black Girl Black Girl Holla and Let em' Hear You: An Autoethnographic Exploration of My Experiences from Black Girlhood to Black Womanhood

Asha' Jones, Ph.D., San Diego State University/Claremont Graduate University/NASPA

The Looking Glass Self: Perceptions and Realities of Black College Athletes

International 3

Moderator: Dr. Renee Cromer, Amplified Strengths

The Mental Health and Intrinsic Motivation of Black Student-Athletes at a Selected HBCU

Dr. Michael Bivins, United States Sports Academy

The Impact of Name, Image, and Likeness (NIL) Legislation on the Decision-Making Process Regarding School Attendance for Student-Athletes

Dr. Emanuel Brown, University of Southern California, Freeman Sports Entertainment

The (Black) Struggle That Must Be: Black Masculinity, Black College Athletes, and Black Mental Health through Looking Glass

Dr. A. Lamont Williams, San José State University

Black Representation Matters: The Leaders We Always Knew We Needed

International 8

Moderator: Tamica Stubblefield, Ph.D.

Black Principals Who Employ Ethno-Humanism and CRSL to Reduce Racial Bias Against Black Children

Dr. Courtney Wilkerson, District of Columbia Public Schools

Qualitative Study Examining the Experiences of Black Male Elementary Educators in a Suburban Public School Setting

Dr. Wendi Wallace, Morgan State University

What's Culture Got to Do with It: A Highly Effective Mathematics Teacher's Use of Culturally Responsive Mathematics Teaching

Dr. Kelly K. Ivy, University of the District of Columbia

Civic Engagement and Media Perspectives: Language Ecology, Black News Podcasts, and Social Media Experiences in Disadvantaged Neighborhoods

International 9

Moderator: Dr. Zelpha May Taylor, Baltimore County Public Schools

Global Literacy and Citizenship: A Language Ecology Perspective

Honorine Ntoh Yuh, The University of Alabama

The New Black Press: An Examination of Black News Podcasts and Platforms

Ms. Rachel K. Quick, ABD, University of Oregon

The Experience of Social Media Use Among African American Adolescents Living in Disadvantaged Neighborhoods: A Generic Qualitative Study

Dr. Kimberly L. Miller-Griffin Ph.D., Capella University

A Black Perspective: An Examination of Art, Music and Theatre

International 10

Moderator: Prof. Van Havercome, St. John's University

The Last Five Months: Sibling Sorrow and Mendelssohn's Stark String Quartet in F Minor

Mick Anderson, MA, MS, The University of North Carolina at Chapel Hill

"The Overweight Lover's in the house!": Heavy D, Race, Corpulence, and Bodily Activism in Visual and Narrative Cultures

Shannon Cochran, Clayton State University

Mammy Portraits and the (Possible) Myth of Pigmentocracy

Dr. Kimberly Wallace-Sanders, Emory University

GROUP FORUM SESSIONS

Thursday, October 19, 2023

2:00 PM – 3:00 PM

Exploring STEM and Getting More African Americans in the Field

International 1

Dr. Marquita Blades, POWARRful Teaching Strategies

Celebrating Your Wins and Acknowledging Each Milestone

International 2

Dr. Camille Valentine, Valentine Coaching & Consulting, LLC.

Dr. Renee Cromer, Amplified Strengths

Transitioning from Undergraduate to Graduate Programs

International 3

Lynda Gibson, Ph.D., University of Illinois

Fredrick Douglass, Radford University

Community Partnerships Promoting Health Equity Science: Addressing Health within Minority Communities

International 8

Oluyemi Farinu, Ph.D., MPH, CHES, Centers for Control and Prevention

Brian J. Manns, PharmD, Centers for Control and Prevention

Euna M. August, Ph.D., MPH, MCHES, Centers for Control and Prevention

Moderator: Kenja Christian, MS, Centers for Control and Prevention

WORKSHOP SESSIONS

Thursday, October 19, 2023

3:30 PM - 4:30 PM

How to Secure a Post-Doctoral Position

Ms. Erica L. Knight, Harvard University - T.H. Chan School of Public Health

International 1

In this workshop, participants will learn strategies on how to secure a post-doctoral position at a research-intensive institution.

Leaders Leading Leaders: Reconceptualizing Mentoring Functions in Today's Work Environments to Promote Scholarship Advancement

Dr. Charlotte Dudley, MEWE, LLC

International 2

This workshop will explore the reconceptualization of mentoring and its societal importance in fostering leadership growth and scholarship advancement. Participants will discover the pressing need for leaders to mentor other leaders and showcase how career and psychosocial mentoring functions can effectively shape the continuous development and satisfaction of fellow leaders.

Strategies to Support Black Transgender Students

Uchenna "Dr. Lulu" Umeh, Dr. Lulu's Consulting

International 3

In this workshop, participants will explore the experiences of Black transgender students, gaining insights into the complexities of gender diversity and its influence on their educational journey. They'll also discover actionable strategies to become active allies, helping to foster their success.

Artificial Intelligence and Generative Artificial Intelligence In the Dissertation Process

Dr. Oswald Cartwright, Systematic LLC

International 8

This workshop will define the various types of AI and GAI used today and provide detailed use cases, its advantages, and drawbacks. The workshop will also discuss how AI is used in plagiarism detection, in detecting use of AI in the writing process, and how to implement these concepts into the dissertation writing method.

Breaking the Cycle of Recidivism

Dr. Hari J. Drayton, Morehouse School of Medicine
Mrs. Latonya Sallad- Hill, Morehouse School of Medicine

International 9

The purpose of this workshop is to understand the complexity that people who are justice impacted face regarding healthcare, education, housing, substance abuse and employment.

Strategies, Promises and Pitfalls to Embracing Culturally Relevant Science Education in an Undergraduate Teaching Laboratory

Dr. Ethell Vereen, Morehouse College
Dr. Jada Hoyle-Gardner, Emory University

International 10

In this workshop participants will consider what culturally relevant science teaching looks like in the classroom, and how teachers can learn more about their students and where their students are "coming from." This workshop focuses mainly on undergraduate teaching laboratories; however, it can be adjusted for other contexts.

WORKSHOP SESSIONS

Thursday, October 19, 2023

4:45 PM – 5:45 PM

Tri-Sector Synergy: Harnessing the Power of Black Academic, Nonprofit, and Business Networks International 1
Dr. Maurice Green, Black Doctoral Network

In this workshop participants learn about the dynamic interplay of influential sectors within the Black community. The session elucidates how these distinct yet interconnected domains can collaborate more efficiently, amplifying their collective impact on community empowerment, social progress, and economic growth.

Financial Freedom: Empowering Black Scholars to Build Wealth and Legacy International 2
Brittany Greene, Crowned Financials LLC

In this workshop participants will level up their financial game! We'll break down credit, supercharge your money mindset, and set you on the path to building a wealthy legacy. Think of it as the cheat code to adulting past college in an interactive and fun way!

The Facts, Fears, and Future: The Long-term Impact of K-12 Censorship on Higher Education and Scholarship International 3
Christopher D. Holmes, Ph.D., Fully Engage Education
Kimberly West, Ph.D., Teach STEM Africa

In the workshop participants will discuss (1) facts students will enter postsecondary institutions with; (2) fears that may exist in how student authentically seek and influence scholarship, and (3) future scholarship through the support of commitment of institutions, communities, and organizations that leverage opportunities to provide access points.

A Critique of the Legacy of the Black Ph.D.: Revisiting the Crisis of the Negro Intellectual International 8
Fredrick Douglass, Radford University

The purpose of this workshop is to engage in critically reflective conversation that poses salient questions to provide an accurate and balanced critique to examine and amend the plight and legacy of the black Ph.D.

Navigating Tenure & Promotion: Equity-Focused Playbook for Leaders & Faculty International 9
Camilla Gant, Ph.D., University of West Georgia

In this workshop participants will learn equity-focused strategies that a distinguished chair practiced to achieve a 100% tenure and promotion success rate for a diverse team. Strategies will boost faculty confidence to navigate T&P barriers and foster academic communities where all feel supported and valued, leading to greater retention of a diverse and thriving faculty.

Everything you need to know about Graduate Admissions International 10
Carlos Perez, Nova Southeastern University

The purpose of this workshop is to provide strategies for applying to graduate programs, the admissions process, and going back to school. Presenters will also share information regarding the graduate school opportunities that are currently available at Nova Southeastern University (NSU) Florida.

INDIVIDUAL PANEL SESSIONS

Friday, October 20, 2023

10:00 AM - 11:20 AM

Interrogating the Scope of Mentorship For Black Women Leaders in Higher Education

International 1

Moderator: Dr. Renee Cromer, Amplified Strengths

The Role of Mentorship in the Advancement of African American Women in Higher Education Leadership Roles

Dr. Kimberly Colclough, St. John's University School of Education

The Criticality of Mentorship on the Trajectory of Imminent Black Female Leaders

Jeanette E. Vaughn, Ph.D., Pepperdine University

MentorShape: Exploring the Mentoring Relationships of Black Women in Doctoral Programs

S. Rasheem, Morgan State University

Rationalizing the Use of Spirituality to Strengthen Service Methodologies

International 2

Moderator: Tamica Stubblefield, Ph.D.

Using Spirituality in the Recovery Process for Older African Americans

Dr. Joyce Roberson-Steele, PhD, LMSW, CASAC-T, Medgar Evers College

The Impact of Community Caregiver Advocacy on Faith-Based Communities with Chronic Disease Management

Cynthia J. Hickman, Ph.D., RN, MSN-Ed., Your Proactive Caregiver Advocate, LLC.

Juanita L. Braxton, Ph.D., Imani Consultants PhD

The Women Life Enrichment Program: A Church-Based Collaborative Against Intimate Partner Violence Among Haitian Christian Women

Dr. Tamara Noël, DSW, LCSW, Wisdom Solutions of the CSRA, LLC

Navigating the Spaces of College Experiences within the Black Community

International 3

Moderator: Dr. Cletis Allen, CLETIS Education Consulting, LLC

Why are all the Black Kids Tweeting Together? Exploring the Impact of Black Social Media Spaces on Black College Students at Historically White Institutions

Kayla J. Baker, Ph.D., American Physical Society

Exploring the Experiences of African American Male College Students

Dr. Monica W. Smith, Ed.D., University of West Georgia

Black Scholars Navigating Work-life Balance in Academia

Tarek Grantham, Ph.D., University of Georgia

Extending Pathways to Inclusive, Life-Saving, and Person-Centered Supporting Services

International 8

Moderator: Dr. Rodlyn Remina Hines, SUNY Empire State University

Public Health Emergency Management Curriculum for Interprofessional Learners

Terry D. Cooper, MS, MPH, CEM, University of New Haven

The Extended Shelter Stay of Homeless Millennials

Dr. Xellex Z. Rivera, Housing Solutions of New York

Gender Differences in How Immigrant Couples Perceive and Respond to Transnational Living Situations

Dr. Rodlyn Remina Hines, SUNY Empire State University

Optimizing STEM Throughout the United States
Moderator: Dr. Marquita Blades, POWARRful Teaching Strategies

International 9

A Black Feminist Theoretical Approach to Examining the Experiences of Black Women from non-STEM majors in STEM Adjacent Courses at a Historically Black, Women-Center College

Dr. Celeste N. Lee, Spelman College
Jasmyne Brown, Spelman College
Parker Joseph, Spelman College
Zahriah Sellers, Spelman College

Developing Change Agency and Urgency for Social Justice Issues in America
Moderator: Dr. Camille Valentine, Valentine Coaching & Consulting, LLC.

International 10

The National Environmental Policy Act (NEPA): An Ignored Tool for Negro Social Justice
Pamela Denise Long, Youthcentrix

Investigating the Impact of Social Movements on African American Business Success
Dr. Chaka Blackman-Lee, Future Focus Consulting, LLC

Creating Social Justice, Improved Performance, and Increased Happiness for Black Professionals and Students, using the Power of PQ, Positive Intelligence
Dr. Traci Harrell, National Black MBA Association Seattle Chapter

INDIVIDUAL PANEL SESSIONS

Friday, October 20, 2023

11:35 AM - 12:50 PM

Cultivating Counternarratives of Resistance to Decolonize America's Status Quo
Moderator: Fredrick Douglass, Radford University

International 1

A Legacy of Liberation: An Analysis of the Pedagogical Leadership of Dr. Asa G. Hilliard III, Dr. Joyce E. King, and The Freedom Schools
Rosalynne E. Duff, MAT, CBCT, Georgia State University

Leadership in African American Literature
Professor Van Havercome, St. John's University

Reconsidering the Complex Interrelationships of Diversity, Equity, and Inclusion and the Polarizing Notions of Social Justice
Moderator: Tamica Stubblefield, Ph.D.

International 2

Enhancing DEI Strategies for Campus Climate through Racial and Restorative Justice Lenses
Danielle Cooper, Ph.D., CPP, University of New Haven

We Need New Theories to Dismantle Racism: How BOP Theory Answers that Call
Barbara Harris Combs, J.D, Ph.D., Kennesaw State University

An Honest Conversation about DEI in 2023
Kelly Cross, Ph.D., Georgia Tech, Emory University

New Approaches to the Academic Experience and Curriculum Development
Moderator: Dr. Cletis Allen, CLETIS Education Consulting, LLC

International 3

Enhancing Persistence: Unraveling the Influence of Online Course Design at HBCUs
Alana Stevenson, Ph.D., Bossier Parish Community College

Lessons Learned: Teaching and Learning during the COVID-19 Pandemic

Dr. Leona M. Johnson, Florida A&M University

Reframing Academic Global Engagement: The Efficacy of Study Abroad and Immersion Programs for Members of Underserved Populations

Dr. Nadine Barnett Cosby, Iona University

Bridging the Gap Between Health and Wellness

International 8

Moderator: Dr. Rodlyn Remina Hines, SUNY Empire State University

Education in the Age of Anxiety: The Impact of Mindfulness Activities on First-Year College Students

Trina Bryant, Regis College

Black Joy in Green Spaces

Dr. Chris Omni, MPH, MLS, Florida State University

Translating Brain Health Research into Real-World Benefits for Communities of Color

Vonetta M. Dotson, Ph.D., Georgia State University

African Diasporic Innovators of Advancements in STEM

International 9

Moderator: Dr. Marquita Blades, POWARRful Teaching Strategies

Effect of Authentic Kefir and Nigella Sativa on Broilers Challenged by Coccidia and Clostridium Perfringens

Julian E. Nixon, Ph.D., Clemson University

Development of a Low-Cost Alternative for Removing and Stabilizing Boron in Coal Combustion Residual (CCR), Coal Ash Leachates (CAL) and Flue Gas Desulfurization (FGD) Wastewater

Olajide Oladipo, University of Georgia, Athens

Legacy in Black: The Pursuit of Academic Excellence

International 10

Moderator: Dr. Camille Valentine, Valentine Coaching & Consulting, LLC.

Legacy Trail: Photovoice of African American/Black Women CES Doctoral Graduates Persistence

Andrea Garraway PHD, CCS, ICAADC, ICCS, LCMHC-S, LCAS, Andrea Garraway Counseling PLLC

Setting a Legacy: The Impact of Successful Scholarship Through the Implementation of Socially Just Leadership Practices

Dr. Charlene Lewis, Knox County Schools

Continuing his Legacy: Navigating Grief and Loss While Pursuing a Degree

Hope Victoria Charles, MA, Liberty University, A Hopeful Future LLC

Sharon V. Lewis, PhD, LPC, NCC, Liberty University

WORKSHOP SESSIONS

Friday, October 20, 2023

2:30 PM – 3:30 PM

Navigating Your Career After Graduation

International 1

Dr. Desiree Strickland, Young Black and Professional, LLC

The purpose of this workshop is to (1) Learn successful strategies/techniques to showcase your abilities within your resume and within interviews, (2) Learn how to successfully transfer your college/educational experience into professional experience, and (3) Learn strategies to advance your career as a young black professional.

Impostor Syndrome Recovery Coaching for Black Professionals

International 2

Dr. Camille Valentine, Valentine Coaching & Consulting, LLC.
Dr. Renee Cromer, Amplified Strengths

By following the nine steps outlined in my impostor syndrome recovery coaching program, participants will learn how to transmute negative energy into positive fuel for healthy living, recover quickly from workplace adversity, and learn how to embrace the success they have achieved.

ABD is No Excuse: Understanding Challenges and Reimagining Mentoring to Engage Doctoral Students Through Meaningful Interactions at One HBCU

International 3

Renee Bazemore, Ed.D., Georgia State University
Amanda Emery, Ed.D., Florida International University

Participants will hear and understand the personal and professional challenges students face in completing their doctorate at one HBCU and the formal and informal mentoring opportunities that drove them to the finish line. Participants will interact to consider strategies for addressing mentoring and share insights experienced during their academic journey.

Decolonizing Instructional Practices in K-12 Classrooms for Instructional Leaders

International 8

Dr. D'Andrea N. Robinson, The Education Chronicles LLC

In this workshop, participants will examine decolonization instructional strategies for academic engagement, persistence, and retention in an elementary school setting that counter instructional practices which reinforce oppressive, normative behavior standards and expectations negatively impacting Black students both academically and behaviorally. Participants will receive resources and strategies for creating instructional content.

WORKSHOP SESSIONS

Friday, October 20, 2023

4:00 PM – 5:00 PM

(RE)Claiming Blackness as Joy

International 1

Dr. S. Renee Mitchell, I Am MORE LLC

Participants will learn about a research-based Black Joy crusade - which has impacted people around the United States and in Africa. This campaign confirms how Black people spreading joy person to person - like a virus - serves as an act of self-preservation, revolution and healing in the face of a deep and complicated history of multi-generational racial trauma.

Unlocking Success: Mastering the Academic Job Search Process from the HR Perspective

International 2

Marlynn R. Jones, Esquire, Career Skills Architect
Dr. Hari Drayton, DCJ, Morehouse School of Medicine

Participants will learn how university human resources and academic departments process job applications for higher education positions. This knowledge will provide you with an advantage over your competitors and allow you to be better prepared for higher education interviews.

Expanding The Lens of Practice & Knowledge to Include Perinatal & Maternal Loss Justice

International 3

Sharon Turnage, LMSW, CASAC-T, PhD Student, Yeshiva University, Wurzweiler School of Social Work

In this workshop, participants will learn about the perinatal/maternal loss crisis. Participants will learn about Intersectionality of Oppression—being a Black woman experiencing health inequities.

Participants will learn about the need for education and training surrounding perinatal/maternal loss, grief and how to fight for policy changes to improve outcomes.

The Ps of Writing Success: A New Approach for Successfully Completing Your Dissertation

Dr. Johanna Andrews Adlam, Premexcellence®

International 8

In this workshop, participants will review, discuss, and practice a comprehensive, customizable, and convenient writing model for successfully completing a thesis, dissertation, or long-term writing engagement.

Decolonizing Scholarship & Re-Imagining Expertise and Knowledge Production by Creating Community-Driven Partnerships

Suzanne Goodney Lea Ph.D., University of the District of Columbia

Nathalie Mizelle Ph.D., University of the District of Columbia

Niyana Rasayon Ph.D., University of the District of Columbia

International 9

The purpose of this workshop is to explore how we accredit scholarship and why HBCUs should be the space from which those standards can be reevaluated and decolonized.

Never Dim Your Light: Leading Through Fear

Dr. Charlene Lewis, Knox County Schools

International 10

In this workshop, participants will examine ways to ignite their internal and professional light to be an effective leader. Participants will have open discussions on barriers that prevent them from shining their light and create an action plan on how to 'Let Their Light Shine'.

UNDERGRADUATE RESEARCH POSTER COMPETITION (International B & C)

Friday, October 20, 2023

5:00 PM - 6:30 PM

- 100** A Content Analysis of Netflix's Social Media Crisis Communication: Love Is Blind Reunion
Omoleye Precious Adeyemi, University of Maryland College Park
- 101** Systems Thinking Approaches to Adverse Childhood Experiences among Minors
Galilee Ambellu, The University of North Carolina at Chapel Hill
- 102** Engineering a Chimeric Antigen Receptor (CAR) to Detect the Intercellular Tumor Associated Antigen (TAA) Wilms Tumor 1 (WT1)
Mohamed Ataelfadeel, Emory University
- 103** Microbial and Nutrient Analysis of Water Quality in a Metropolitan Area of North Georgia
Christopher Bass, Morehouse College
- 104** Hippocampal Volumes and Caregiver Changes in Adolescents With Prenatal Drug Exposure
Jonathan Booker, University of Maryland College Park
- 105** Epidemiology of Large and Small Cell Neuroendocrine Carcinoma of the Pancreas in the United States
Brynna Boyd, Spelman College
- 106** Investigating the Mechanisms of Obesity-Induced Chemoresistance
Justin Bromell, Morehouse College
- 107** Fat and Tumors, a Match Made in Heaven!: Proliferation and Migration of Cancer Cells in Pre-adipocyte Spheroids
Teresa Cajina, University of Rochester
- 108** Racial Discrimination in Homeownership Appraisals Between White Americans and Black Americans in Chattanooga, TN
Tamia Caldwell, The University of Tennessee at Chattanooga
- 109** Medication Management Strategies Among Older Couples Living With Multiple Chronic Conditions
Kai Dickerson, Spelman College and University of Michigan-Michigan Medicine
- 110** The Association of Gait Features to Cognitive Function
Morgan Ellis, Spelman College
- 111** Environmental Factors that Contribute to College Students Concerning Sleep and Physical Activity
Breanna Evans, University of Tennessee at Chattanooga
- 112** The Relations Among Maternal Depressive Symptoms, Maternal Emotion Socialization Strategies and Adolescents' Internalizing Problems
Rasheedah Geneste, University of Maryland
- 113** Wealth Transformations and Racial Wealth Gap Between Majority and Minority Groups in the United States - A Global Inequality Research Initiative
Parinay Gupta, Duke University

- 114** The Role of Disaster Subcultures In Local Business Community Preparedness: A Case Study of Stakeholders In Coastal Monmouth County, New Jersey
Nyla Howell, University of Maryland Baltimore County
- 115** Does ROS facilitate TRPA1-mediated nociception in *Drosophila*?
Rahmah Ibrahim, Georgia State University
- 116** Flame Extinction Strain Rate at Varying Pressure
Zakaius Isom, University of Tennessee at Chattanooga
- 117** How Consistent Blue Light Exposure Affects the Circadian Rhythm in Journalism Students
Jaydn James, North Carolina Agricultural and Technical State University
- 118** Evaluating Milk Cells Using Three Different Techniques
Ashley Jones, North Carolina Agricultural and Technical State University
- 119** Race, Gender, and the Contemporary Film Canon
Crystal Marshall, University of Pennsylvania
- 120** Dimethyldioxirane Epoxidation of the Constituents of Oleochemicals
Kennedy McKendall, Spelman College
- 121** Do Microbes Shape Brain Development?
Yvonne Milligan, Georgia State University
- 122** Investigating Socioemotional Discourse in Parent-Child Conversations
Sholeh Najafian, University of North Carolina- Chapel Hill
- 123** First-Gen in STEM: An Exploration on the Effect of STEM Culture on First-Generation College Students
Xion Nelson, Loyola Marymount University
- 124** Exploring the Relationship between Igbo Language Proficiency and Sense of Belonging to Igbo Culture Among Igbo People Living in North America and Nigeria
Chiagoziem Okonkwo, University of California, Los Angeles
- 125** The Role of Family and Friends in Predicting Health-Related Self-Efficacy among Individuals who Smoke: Data from the 2020 Health Information Trends National Survey
Sarah Omachi, Loyola Marymount University
- 126** Preserving Cultural Heritage Amidst Urban Renewal: A Study on the Role of the Good Neighbor Initiative With the Marian Cheek Jackson Center in the Northside Community
Emmanuel Otoah-Gyasi, University of North Carolina -Chapel Hill
- 127** Verification of Glucocorticoid Receptor Reduction in Paraventricular Nucleus Microglia
Nneka Otuonye, Georgia State University
- 128** Exploring Early Life Adversity-Induced Sex-Specific Changes in Hippocampal Plasticity Mechanisms
Prince Parker, Morehouse College
- 129** Trust in Cancer-Related Information among African Americans who Smoke: Insights from the 2020 Health Information National Trends Survey
McKenzie Reese

130 Investigating Gain of Function Toxicity in Alpha-1 Antitrypsin Deficient Alveolar Type II Epithelial Cells Using Induced Pluripotent Stem Cells

Mikaili Senwah, Spelman College

131 Effects of Constitutive Cx3cr1-Cre Expression on Microglia in the Dentate Gyrus of the Hippocampus and Mouse Behavior

Jonila Shehu, Georgia State University

132 Environmental Justice and the Black Beverly Hills

Genelle Singleton, Loyola Marymount University

133 Does Dark Energy Conform to the Laws of Regular Physics

Iola Titilayo, Loyola Marymount University

134 Exploring the Nexus of Preeclampsia, Racial Disparities, and Maternal Health Outcomes: Practical and Policy Implications

Jaisha Williams, Spelman College

GRADUATE STUDENT AND POSTDOCTORAL SCHOLAR POSTER SESSION (International B & C)

Friday, October 20, 2023

5:00 PM - 6:30 PM

200 Association Between Religion and Pregnancy Wantedness in Nigeria: Analysis of 2018 DHS Survey

Georgina Adatsi, University of North Carolina at Chapel Hill

201 Engineering and Validating CXCL13 Secreting CAR T Cells for Ovarian Cancer

Dejah Blake, Emory University

202 Biomarkers of Brain Injury in Foals with Neonatal Maladjustment Syndrome

Kinnidy Coley, North Carolina State University

203 Responding to the Crisis That Migrant Children Face in the US

Johenna Cruz, Fordham University

204 Identifying a Local Food Bank's Chronic Health Disease Population Using Data Visualization

Mikaya Hamilton, North Carolina Agricultural and Technical State University

205 Entrepreneurial Mental Well-Being: Strategies for Positive Business Outcomes

Shanna Jefferson, Walden University

206 Grouping the Impact of Traffic Control Methods, Functional Categories, and Spatial Patterns on Intersection Safety

Jeannine Mbabazi, Tennessee State University

207 Research Experiences for Teachers Programs Provide a Framework for Mentoring Black Female and Other Minority Doctoral Candidates

Hanadi Mohamed, University of Tennessee Chattanooga

208 Railway Injury Prediction Using Discriminant Analysis and Ensemble Learning Approach

Habeeb M Mohammed, North Carolina Agricultural and Technical State University

209 Hydroponics in the Southeastern US: Bridging Sustainable Agriculture and the Bioeconomy for Future Growth

Success Okafor, North Carolina Agricultural and Technical State University

210 Examining the Stages and Process of Change for Women of Color Within the Transtheoretical Model in a Spiritual Mentoring Program

Theresa Ordell, Baylor University

211 Reclaiming Family Planning Adverts From Patriarchy: Assessment of DKT Social Marketing in Ethiopia

Emrakeb Woldearegay, University of Oregon

POSTER COMPETITION JUDGES

BDN would like to acknowledge and thank our judges for their expertise and time!

Dr. Heather Abbott-Lyon, *Kennesaw State University*
Dr. Victor Breedveld, *Georgia Institute of Technology*
Dr. Eric Bridges, *Clayton State University*
Dr. Carole Bonner, *Kennesaw State University*
Dr. Celesti Colds Fechter, *King Graduate School*
Dr. Joel Crombez, *Kennesaw State University*
Dr. Gennady Cymbalyuk, *Georgia State University*
Dr. Tadzia Dennis, *Taz & Co Consulting*
Dr. Erica K. Dotson, *Clayton State University*
Dr. Mustapha Durojaiye, *Gordon State College*
Dr. Art Edison, *University of Georgia*
Dr. Ordene Edwards, *Kennesaw State University*
Dr. Camilla Gant, *University of West Georgia*
Dr. Triscia W. Hendrickson, *Morehouse College*

Dr. Chizara A. Jones, *Clayton State University*
Dr. Kenya C. Jones, *Clark Atlanta University*
Carolina Lebene Kudese, *The University of Alabama*
Maria Lindsey, *Georgia Institute of Technology*
Dr. Angela S. Mixon, *Capella University*
Dr. Tilahun Muche, *Savannah State University*
Dr. India Nichols-Obande, *Spelman College*
Darryl Ordell, *Regent University*
Dr. Joyce Roberson-Steele, *Medgar Evers College*
Dr. Wallace Sharif, *Morehouse College*
Dr. Jennifer Singh, *Georgia Tech University*
Dr. Ethell Vereen, *Morehouse College*
Dr. Carolyn Walcott, *Clayton State University*
Jamie Butler Wilcox, *Atlanta Metropolitan State College*

SATURDAY, OCTOBER 21, 2023

INDIVIDUAL PANEL SESSIONS

Saturday, October 21, 2023

9:45 AM - 11:05 AM

Keep Going! Educational Opportunities at a Higher Level

International 1

Moderator: Prof. Van Havercome, St. John's University

Black Students' Career Technical Education Program Choices: A Phenomenological Study

Dr. Tanesha L. Barnes, National University

Culturally Responsive Pedagogy for Post-Secondary Students: College Opportunity Program Student Perceptions

Dr. Michael Frank, New York University

A Non-Cursory Examination of the Impact of COVID Among Black Women

International 2

Moderator: Dr. Detra German

From Exclusion To Equity: Digital Challenges and Discrimination In Maternal Healthcare for Black Mothers During the COVID-19 Escalation Period

Marcus Jones, LMSW, MEd, Wurzweiler School of Social Work -Yeshiva University

Resisting Through 2020: Political Strategies of Black Women Receiving Government Assistance in the U.S. During Floyd, Trump, and COVID-19

Dr. Ashley Gaddy Robbins, Ashley Gaddy Enterprises

Dark Clouds and Silver Linings: An Intersectional Assessment of Legal System-Impacted Women's Experiences During the COVID-19 Pandemic

Destinee Marsh, Boston University

Zakiya Mensah, Ann & Robert H. Lurie Children's Hospital of Chicago

Let's Talk about It: The Journeys within Health-Related Fields

International 3

Moderator: Dr. Camille Valentine, Valentine Coaching & Consulting, LLC.

Georgia Employers Working with Adults with Autism

Angela S. Mixon, DrPH, Capella University

Achieving Health Equity in Connecticut: An Examination of the Role of Local Health Departments

Jhinelle Dawson, DHSc, MPH, University of New Haven

Navigating the Politicization of Black Women's Professional Experiences, Plights and Successes

International 8

Moderator: Dr. Renee Cromer, Amplified Strengths

African American Women and their Perceived Barriers to Attaining Leadership Positions

Dr. Tazia Dennis, Taz & Co Consulting

Negotiating the Politics of Respectability During the Academic Job Search Process

Habiba Braimah, Brandeis University

Intersectional Challenges: Assessing the Potential Impact of Remote and Hybrid Work on Career Success for Women of Color

Carole Bonner, MSET, MSAS, Integrated Benefits Institute

Kimberly Spellman Ph.D., LPC, NCC, Liberty University

Marginalized & Minoritized: Perspectives on Serving Students of Color in Higher Education **International 9**

Moderator: Dr. Jamal Watson, ETS

Examining Federal Funding Allocation at Hispanic Serving Institutions (HSIs) and Predominantly Black Institutions (PBIs): A Study on Supporting Black and Hispanic Students

Jessica O. Stamp, Howard University

Comparison Between the HBCU and PWI Experiences of Black Women

Dr. Candace Murray, Ph.D., Capella University

The Impact of COVID-19 on HBCU Black Men in STEM Workforce

Sinead Younge, Ph.D., Morehouse College

Keoka Grayson, Ph.D., Hobart and William Smith Colleges

Wallace Sharif, Morehouse College

Disconnected, Detached and Out of Place: Black Experiences in White Spaces **International 10**

Moderator: Fredrick Douglass, Radford University

Understanding Black UCLA Students Response to Proposition 209

Tim Herd, University of California, Los Angeles

What is Monachopsis and How is it Related to African American Turnover in the Workplace?

Dr. Mark A. Brown

Othermothering to Belongingness for HBCU College Student Success

Dr. Sandra Williamson-Ashe, Norfolk State University

INDIVIDUAL PANEL SESSIONS

Saturday, October 21, 2023

11:20 AM - 12:40 PM

Reimagining Gender Equity in America and the African Diaspora **International 1**

Moderator: Dr. Zelpha May Taylor, Baltimore County Public Schools

Embodying Science Identity Authentically (ESIA): Reimagining Gender Inequity in K-12 Science Education

Joy A. Anogwih, Ph.D., University of Alabama

Supporting Black families of Gender Diverse Youth in your Neighborhood

Uchenna "Dr. Lulu" Umeh, Dr. Lulu's Consulting

Cultivating Collectivism & Community Among Students of Color **International 2**

Moderator: Prof. Van Havercome, St. John's University

Challenges to Providing Extended School Year Services: A Nation-Wide, Mixed Methods Study

Carolina Lebene Kudese, Ph.D. Candidate, The University of Alabama

Understanding the Transition from High School to College

Derrick Smith, Southern New Hampshire University

Family Matters: Exploring Black Family Heritage & Dynamics **International 3**

Moderator: Dr. Camille Valentine, Valentine Coaching & Consulting, LLC.

Our Family Heritage Books in Song: Country Music and Black Ancestral Identity

Pamela E. Foster, Ph.D., The HBCUHeritageHome.com

Exploring African Americans' Willingness to Become Foster Parents: A Study on Past Experiences and Perspectives

Jacqueline Hatcher, LCSW, The Chicago School of Professional Psychology at XULA

Black Women's Perceptions Towards Infant and Child Male Circumcision

Dr. Eurica Palmer, University of the Free State, South Africa

Factors Contributing to Health-Related Outcomes among Communities of Color

International 8

Moderator: Dr. Renee Cromer, Amplified Strengths

Dietary Oxysterols and β -Cell Function Among African Americans

Jennifer Rooke, MD, Morehouse School of Medicine

Social Determinants and its Effects on the Health Outcomes and Academic Success of International College Students

Elizabeth Armstrong-Mensah, Ph.D., Georgia State University

Black Scholarship, Black Brilliance

International 9

Moderator: Dr. Jamal Watson, ETS

African American HBCU ROTC Cadets are Setting a Legacy in Leadership through Scholarship

Dr. Judie Sherrer, DM, Eastern Gateway Community College

Dr. Ingrid Hayes-Burrell, DBA, MBA, University of Maryland Global Campus

The Impact of Knowledge Management Through Scholarship

Dr. Lisa Langford, University of Phoenix

Dr. Adrian Allen, Shaw University

Ubiquitous Dissatisfaction and Outrage: How Radical Democratic Rhetoric Fuels Political Posturing

International 10

Moderator: Fredrick Douglass, Radford University

Selective Outrage: The (Un)American Way

Mark C. Grafenreed, Southern Methodist University

Checks without Change

Tammy R. Greer, Ph.D., The Andrew Young School of Public Studies, Georgia State University

WRITING & PRODUCTIVITY SESSION

Saturday, October 21, 2023

2:00 PM -5:00 PM

Writing & Productivity Retreat

International 1

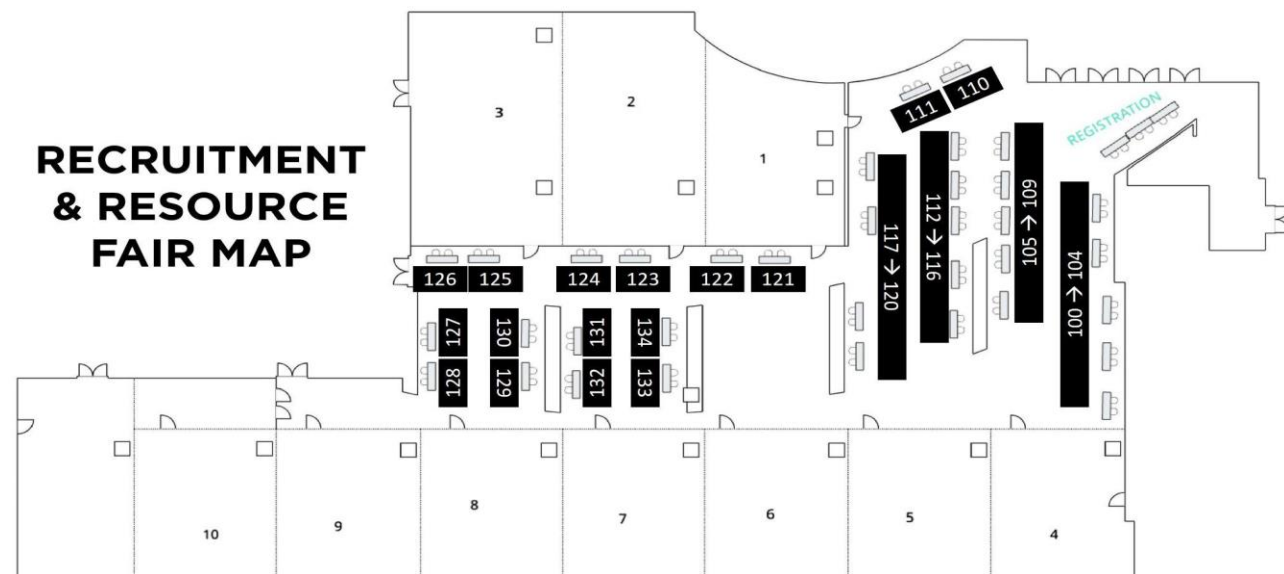
Workshop Leader: Vincent Price, Ph.D.

Please join other BDN members for a guided writing & productivity workshop/retreat. Facilitated by Dr. Vincent Price, this session will introduce various best practices and techniques to ensure individuals can overcome writing blocks and other professional barriers. All fields of study and levels of academic experience are welcome!

BDN 2023 RECRUITMENT AND RESOURCE FAIR (International Lobby)

Thursday, October 19, 2023
9:30 AM - 11:00 AM & 1:30 PM - 4:30 PM

Friday, October 20, 2023
9:30 AM - 11:00 AM & 2:00 PM - 4:30 PM



EMPLOYMENT

- 100** California State University, Fullerton
- 101** California State University, San Bernardino
- 102** Central Washington University
- 103** Framingham State University
- 104** Higher Education Recruitment Consortium (HERC)
- 105** Mayo Clinic
- 106** North Carolina A&T State University - College of Agriculture and Environmental Sciences
- 107** North Carolina A&T State University, F.D. Bluford Library
- 108** RAND Corporation
- 109** Sewanee University of the South
- 110** Stockton University
- 111** University of Georgia Office of Institutional Diversity

EMPLOYMENT, GRADUATE & PROFESSIONAL PROGRAMS

- 112** Loyola Marymount University
- 113** Northern Arizona University
- 114** Nova Southeastern University
- 115** Southern Methodist University
- 116** University of Delaware
- 117** University of Florida - College of Liberal Arts and Sciences

GRADUATE & PROFESSIONAL PROGRAMS

- 118** Antioch University
- 119** Arizona State University
- 120** CUNY School of Law
- 121** Jackson State University Division of Graduate Studies
- 122** Norfolk State University
- 123** North Carolina Agricultural and Technical State University
- 124** North Carolina Agricultural and Technical State University
- 125** Rosalind Franklin University - Chicago Medical School
- 126** Rowan University
- 127** Rutgers University - Bloustein School of Planning and Public Policy
- 128** University of Arizona
- 129** University of Minnesota - Graduate School Diversity Office

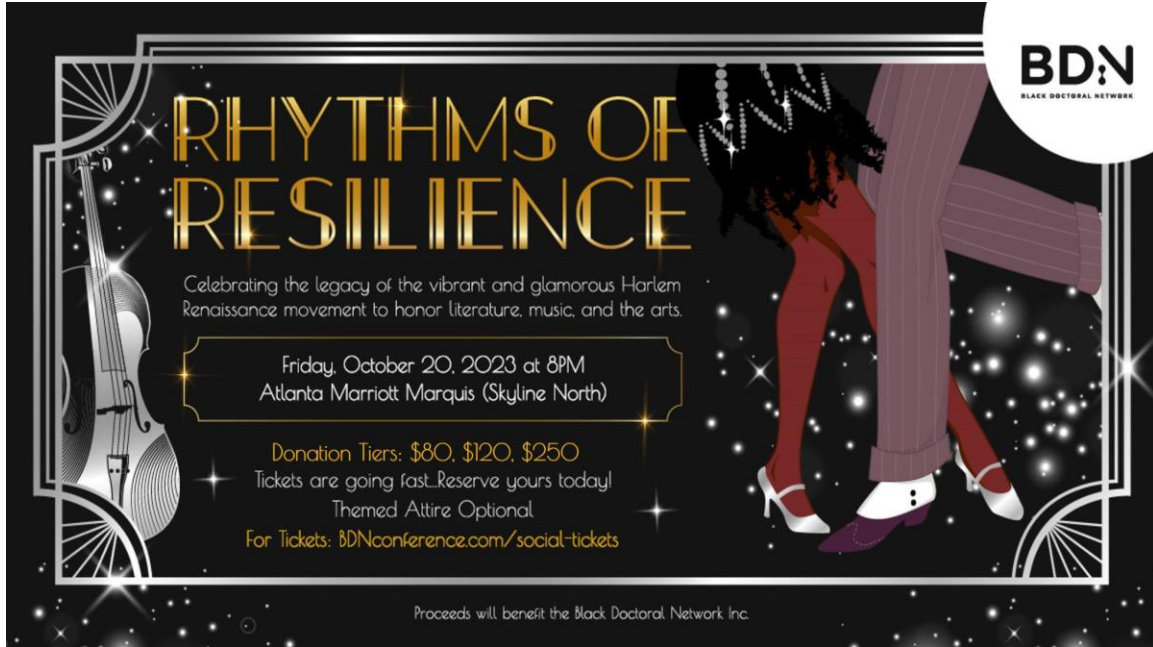
PRODUCTS, SERVICES & OTHER

- 130 & 131** Centers for Disease Control and Prevention - NCIRD
- 132** Dr. Blades Consulting, LLC
- 133** Price Stamp of Approval Editing and Writing Consultations

BDN NETWORKING SOCIAL: RHYTHMS OF RESILIENCE

Atlanta Marriott Marquis (Skyline South) | 265 Peachtree Center Avenue, Atlanta, GA 30303
October 20, 2023 8:00 PM - 11:00 PM

Limited tickets are available at the conference registration desk (International Lobby).



CONTRIBUTING ARTISTS AND SPECIAL GUESTS



Caleb Brown has always had unique artistic talents; however, he never dreamed of pursuing fine art as a profession. He is an alumnus of Mercer University where he excelled athletically as a member of Mercer’s Inaugural football team while shining as a pre-physical therapy student. However, in the final semester of his senior year, Caleb elected to pursue his lifelong talent, art, full time. Since beginning his journey, Caleb’s artwork has attracted several prominent collectors including a US President, Super Bowl MVPs, Grammy Award winners, and platinum-selling recording artists. He’s presented at both TEDxSavannah in 2019 and TEDxMercer University in 2021. Whether it's through original artwork, commissions, or keynote speeches, he uses his canvas of life to inspire others to work tirelessly towards painting the life they love.



A native of Houston, Texas, **Dr. Chelsey Green** was born into a family of jazz and funk musicians and started her performance career as a violinist at age 5. Dr. Green went on to receive a scholarship for classical viola studies at The University of Texas at Austin where she graduated Summa Cum Laude. Continuing her studies, she received a Master’s degree from The Peabody Conservatory of The Johns Hopkins University and a Doctor of Musical Arts degree from the University of Maryland College Park. In August 2017, Dr. Green was appointed Associate Professor in the String Department at the prestigious Berklee College of Music and served as Acting Chair for the Spring 2021 term. Dr. Chelsey Green and her ensemble, The Green Project, tear down stereotypes of the violin and viola by fusing traditional classical technique with popular favorites and enticing original songs in various genres— including R&B, Pop, Soul, Funk, Jazz, Alternative, Hip Hop, Gospel and more!



Van Havercome lives in Brooklyn, New York and is a professor in the Department of English. Professor Havercome's courses range from Post-Reconstruction Literature to Contemporary African American Literature. Perhaps because of the commercial success of the African American experience in literature, his lectures surround various cultural themes. His dissertation from St. John's University explores the usage of positive psychology by African American writers portraying leadership with characters from Booker T. Washington's *Up From Slavery* (1901) to Lorraine Hansberry's *A Raisin in the Sun* (1959).



Kevin "Scene" Lewis creates drawings, paintings, murals and mixed media artworks. Born in Youngstown, Ohio but raised in the tidewater area of southeastern Virginia. Drawing comics led to spray paint and graffiti, and eventually to Virginia Commonwealth University where he received a degree in Communication Arts with an emphasis in Illustration. His artworks are based on formal associations, which open a unique visual opportunity. By emphasizing aesthetics, he tries to develop forms that do not follow logical criteria, but are based only on subjective associations and formal parallels, which incite the viewer to make new personal associations. As of late his own "Mission Statement" is to illustrate and create visuals to accompany and enhance an experience. Whether it be with music or reading a book, when an image can invoke a lasting feeling, mission accomplished.

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California State University, Fullerton (CSUF) is seeking candidates for Fall 2024 for tenure-track or tenured faculty positions in the:

School of Music
Department of Visual Arts
Department of Accounting
Department of Information Systems and Decision Sciences (ISDS)
Department of Marketing
Department of Finance
Department of Literacy and Reading
Department of Elementary and Bilingual Education
Department of Secondary Education

Department of Communication Science and Disorders
Department of Cinema and TV Arts
Department of Civil & Environmental Engineering
Department of Computer Science
Department of Mechanical Engineering
Department of Social Work
Department of Nursing
Department of Kinesiology
Department of Public Health
Department of Counseling

Department Human Services
Department of Politics, Administration, and Justice
Department of English, Comparative Literature, and Linguistics
Department of Modern Languages & Literatures
Department of Biological Science
Department of Chemistry and Biochemistry
Department of Geological Sciences
Department of Mathematics

<https://hr.fullerton.edu/careers/faculty.php>

About Us

California State University, Fullerton (CSUF) is a minority-serving institution, affirmative action, and equal opportunity employer. CSUF is strongly committed to increasing the diversity of the campus community and the curriculum and fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other service activities are encouraged to identify their strengths and experiences. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the United States professoriate has been severe and longstanding are particularly encouraged to apply.

CSUF is committed to retaining all faculty and has established affinity groups you can join to support your success (<https://together.fullerton.edu/community/>).

Compensation





Salary offered is commensurate with experience and qualifications. In addition, the California Equal Pay Act prohibits employers from paying its employees less than those of the opposite sex and/or another race or ethnicity for substantially similar work (https://www.dir.ca.gov/dlse/california_equal_pay_act.htm).

Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available.

CSUF Benefits

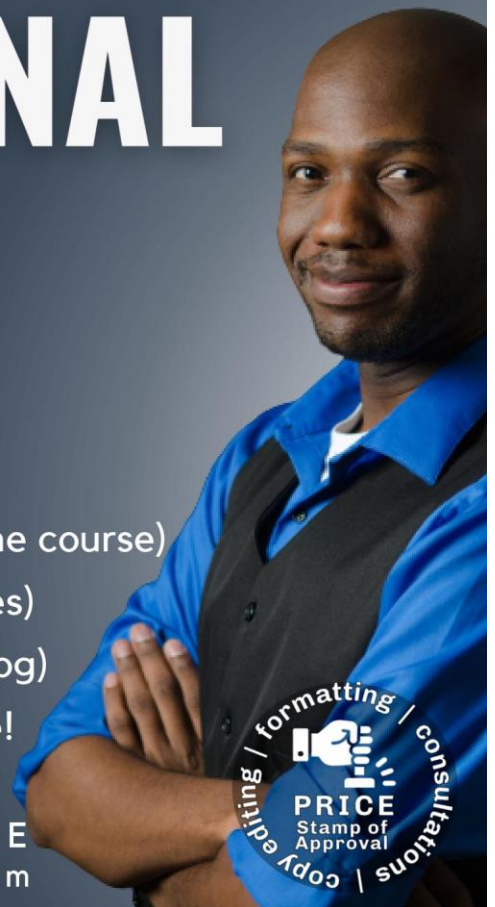
An excellent comprehensive benefits package includes health/vision/dental plans; spouse, domestic partner, and dependent fee-waiver; access to campus child-care; and a defined-benefit retirement through the state system and optional tax sheltering opportunities. For a detailed description of benefits, please visit <https://hr.fullerton.edu/total-wellness/>.

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2024 Call for Papers

NATIONAL ASSOCIATION OF AFRICAN AMERICAN STUDIES

National Conference

February 15-17, 2024

Thompson Conference Center—UT Austin

Abstracts, not to exceed two (2) pages, should be submitted that relate to any aspect of the African and African American experience. Subjects may include, but are not limited to: unequal earning capacity, mental health, legal system, police brutality, community violence, shootings, discrimination, education, employment, family, substance abuse, poverty, workplace inequalities, health, emergence of an underclass, and other topics.

Presentation times: Individual presentations - 25 minutes, with 5 minutes for Q&A; Panel presentations (3 or more panelists) - 45 minutes, with 15 minutes for Q&A.

ABSTRACTS WITH TITLE OF PAPER, PRESENTER'S NAME, HOME AND INSTITUTION/ORGANIZATION ADDRESS AND E-MAIL SHOULD BE POSTMARKED BY: Saturday, November 11, 2023.

SEND ABSTRACTS TO:
NAAAS & Affiliates
PO Box 545
Westbrook, ME 04098-0545
Tel: 207/856-2500
Fax: 207/856-2800
naaasconference@naaas.org
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BLACK DOCTORAL NETWORK

BDN VIRTUAL WRITING & PRODUCTIVITY RETREAT

Tuesday, October 24, 2023 12:00-3:00PM EST

OPEN TO BDN MEMBERS

Drop everything and write at the BDN Virtual Writing Retreat! Join other BDN Members for a dedicated time and space to write, share, and gain support. Use this dedicated time to write, read, or do whatever work you need to get done.

REGISTER NOW:

<https://blackphdnetwork.org/networking>

Deion Hawkins, PhD
Facilitator

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OCTOBER 17-19, 2024

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