

2021 Conference Agenda

****All times are listed in Eastern Standard Time****

Thursday, October 28, 2021

9:00am – 9:50am	Opening Ceremony & Keynote Presentation by Dr. Gloria Ladson-Billings
Individual Panel Sessions	
10:00am – 11:20am	Using Oral History Methodology to Broaden America's Historical Tapestry <i>Three Assassinations of Rev. Dr. Martin Luther King Jr.</i> <i>African American Counterstorytelling - A Tool for Community and Social Change</i> <i>"History on Stage": The Story and Legacy of the Footsteps Dance Program, 1992-2017</i>
10:00am – 11:20am	Confronting The Rise of Social Justice Racism in the Age of Renewed American Exceptionalism <i>"Talk to Me NOT at Me" Increasing Student Excellence with Socially Just Leadership Practices</i> <i>The Effectiveness of the Social Justice Leadership Approach and Interventions with LGBTQ Youth in Schools</i> <i>Making A Change: Instructor -Centered To Trainee-Centered Training Environment: Explanatory Case Study</i>
10:00am – 11:20am	Evaluating the Long-Term Impact of Discriminatory Violence and Interventions For Positive Solutions <i>When they see me: How Black men view themselves in society and rape culture</i> <i>Project+ Mindfulness+ STEM</i>
10:00am – 11:20am	Work Excellence Explored Through Business Ownership, Leadership and Diversity in the Workplace <i>Examining the Qualities of Excellence in Executive Leaders</i> <i>Equity in Parks: The Benefits of Diversity in the Parks and Recreation Workplace Explained</i> <i>African American Women in Leadership: Exploring Psychological Distress and Invisibility among African American Female Mid-Level Leaders</i>
Individual Panel Sessions	
11:30am – 12:50pm	Interrogating the Viability of Politics, Practices, and Rituals of The Black Church <i>De Facto Leadership: African American Baptist Adult Clergy Children's Commitment To Ministry</i> <i>Trap Music as Black Religion/ Liberation</i>
11:30am – 12:50pm	Extending Methods That Promote Black Research In the Hard Sciences <i>Influence Of Synthesis Gas On Growth & Product Formation By Clostridium Thermocellum</i> <i>Comparison Of Ultraviolet Light (UV) System For The Inactivation Of Salmonella Muenchen In A Buffer</i>
11:30am – 12:50pm	Opportunities for the Offices of Admissions and Human Resources to Further Commitments to Inclusivity <i>Pathways to College: African Americans at CC's and 4 year Institutions</i> <i>Hire Education: Exploring the Role of Unconscious Bias and Search Committees in the Recruitment and Selection of Diverse Faculty and Staff</i> <i>A comparative analysis of HBCUs and PWIs: Identifying strategies for African American male students to achieve success in academia and beyond</i>
11:30am – 12:50pm	Exploring the Needs of the Health Care Industry <i>Lived Experiences of Multinational Nursing Students in United States</i>

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	<i>Exploring the Needs of the Healthcare Industry</i>
1:00pm – 1:50pm	Lunch Break
2:00pm – 2:45pm 2:00pm – 2:45pm	Group Panel Sessions In My Power: I Empower: Moving Black Youth from Spirit-Murder to Emotional Emancipation The University of Wyoming Black Studies Center Widens The Dominant Historical Discourse By Challenging The Mainstream Narrative
2:55pm – 3:55pm 2:55pm – 3:55pm	Research Poster Session Room A <i>Can you see me now? Five Recommendations to Reduce Mental Health Misdiagnoses of African Americans</i> <i>Analysis of Water Quality Data from the Coosa River Watershed</i> <i>Intergenerational Effects of Slavery; A Mixed-Methods Study</i> Room B <i>Mental Health Stigma, Emotional Well-being and Perceived Barriers Among Latinx Immigrant College Students</i> <i>Launching Self Through Networks: Professional Identity Formation in Freshman Architecture, Engineering and Construction (AEC) Women</i> <i>The Correlation between Nativity Status and Gestational Diabetes Mellitus</i>
4:05pm – 5:05pm 4:05pm – 5:05pm 4:05pm – 5:05pm 4:05pm – 5:05pm	Workshops Black Health and Wellness Matters: Mind, Body, and Soul Safe Havens: How Educational Leaders can Support Black Girls Navigate the STEAM Pipeline Teaching and Learning During the COVID-19 Pandemic: How I Navigated the Pivot From Teaching in Person to an Online Format The Benefits of Diversity in the Workplace
5:15pm – 6:15pm 5:15pm – 6:15pm 5:15pm – 6:15pm 5:15pm – 6:15pm	Workshops Hidden Curriculum: Negotiating Race in the Faculty Experience Re-envisioning an Ally-Centered Workplace: Best Practices Surrounding Coalition Building and Collaboration in K-12 Systems Exploring the Barriers and Facilitators of Successful Academic Integration of Black Graduate Students Engaged in Anti-Oppression Work Counseling 101: The Facts, Process, and Reality of Therapy

Friday, October 29, 2021

9:00am – 9:50am	Keynote Presentation by Dr. Yvette McQueen
10:00am – 11:20am	Individual Panel Sessions A Quest to Address and Correct Gender Inequities in Leadership <i>Where Are All the Black Women At?: Disrupting the Twin Hurdles of Racism and Sexism in Higher Education in order to Advance in Leadership Positions</i> <i>Asian American Women in Leadership Roles: The Success and Challenges as Public Administrators in Southern California</i>

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<p>10:00am – 11:20am</p> <p>10:00am – 11:20am</p> <p>10:00am – 11:20am</p>	<p>Crafting A Blueprint For Change in Educational Attainment <i>The scales of injustice: A critical analysis of Eurocentric weight standards and cultivating Black Girl Magic</i> <i>Education and Arrests: A Mixed Model Analysis of the National Longitudinal Survey of Youth</i> <i>The Evolution of Self-Documentation in African American Community Archives in Texas</i></p> <p>The Problematic Presence of the Black Body in the American Medical Narrative <i>Emotional and Behavioral Consequences of Female Genital Mutilation</i> <i>Post-Traumatic Stress Disorder and Preterm Birth Among African American Women Vulnerable and in Danger: A Shift Towards Communicating Child Sexual Abuse and Child Sexual Exploitation as a Public Health Crisis</i></p> <p>Adhering to the Demands for Antiracist Pedagogy and Safe Spaces for Black Students on College Campuses <i>Teaching in the Age of Antiracism</i> <i>Safe Spaces and the Intersections of Race & Gender</i> <i>Investigating the Role of Teaching Conditions, Administrative Practices, and Policy Issues on the High Attrition of Beginning Elementary Education Teachers Serving Marginalized and Underrepresented Students in Florida</i></p>
<p>Individual Panel Sessions</p>	
<p>11:30am – 12:50pm</p>	<p>An Analysis of the Ramifications of Oppressive Milieus: Education, Media, and Microaggressions Culture and Learning: Suggestions for Learners and Educators to Instill Positive Outcomes and Resiliency “It wasn’t Me!” White Teacher denial of perpetrating racial microaggressions towards their Black teacher colleagues #NotMyAriel: Trolling under a White Racial Frame</p>
<p>11:30am – 12:50pm</p>	<p>Recognizing the Embedded Quandaries That Persist For Blacks in STE(A)M Professions <i>Nanotechnology's Attraction, Demographics, and Individual Career Commitment</i> <i>The World Health Organization: What Emotional Quotients (EQ) Can Healthcare Professionals Incorporate While Intersecting STEAM And Strategic Leadership Within Pedorthic Project Management?</i> <i>Advancing Black Excellence: Male Doctoral Students in Science and Engineering Degree Pathways</i></p>
<p>11:30am – 12:50pm</p>	<p>The Ideology of Inferiority: Identifying Justifications That Promote and Protect Racist Policies <i>Crowd Mapping Data to Drive Policy Change in Black Communities</i> <i>An Interpretive Phenomenological Study of the Lived Experiences of African American Attorneys with Workplace Racial Microaggressions and the Effect on Motivation</i> <i>UN Decade for People of African Descent, Reparations and National Development</i></p>
<p>11:30am – 12:50pm</p>	<p>An Assessment of Social Movements and Transformation, Trends and Possibilities <i>Black Greek-Letter Organizations (BGLOs) Develop Social Change Leaders</i> <i>"Is it too late for Black leadership?" An introspective analysis of the Tony Brown Journal, and the 1972 Black Summit episodes</i></p>
<p>1:00pm – 1:50pm</p>	<p>Lunch Break</p>

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2:00pm – 2:45pm	<p style="text-align: center;">Group Panel Sessions</p> <p>Mahogany Legacy Project: The Progressive Change of Employment</p>
2:55pm – 3:55pm	<p style="text-align: center;">Research Poster Session</p> <p>Room A <i>Self-awareness of Counselors-in-Training: Quantitative Study</i> <i>Proximity of Tobacco & E-Cigarette Point of Sales Retailers to Educational Institutions in Davidson County, TN</i> <i>Mental Health Triggers, Learning Challenges, and STEM Student Adaptation Decisions During the COVID-19 Pandemic</i></p>
2:55pm – 3:55pm	<p>Room B <i>Nanotechnology's Attraction, Demographics, and Individual Career Commitment</i> <i>A Comparative Study of Binding Sites of Coronaviral Macrod domains through Virtual Ligand Screening</i> <i>Global Pandemics Interfering with the Development Rate of Developing Countries</i></p>
4:05pm – 5:05pm 4:05pm – 5:05pm 4:05pm – 5:05pm 4:05pm – 5:05pm	<p style="text-align: center;">Workshops</p> <p>From Schoolhouse to Publishing House: Taking your writing to the next level Getting into Government Social/Emotional Learning for Adults Navigating Your Career as a Young Black Professional</p>
5:15pm – 6:15pm 5:15pm – 6:15pm 5:15pm – 6:15pm	<p style="text-align: center;">Workshops</p> <p>Beyond Academia: Leveraging Your Doctoral Degree for Maximum Impact Leveraging Professional Experience for Doctoral Admission and Completion Success: Case Reviews Black Excellence in Practice: Trusting the Leadership Process</p>

Saturday, October 30, 2021

9:00am – 9:50am	<p style="text-align: center;">Keynote Presentation by Dr. Boyce Watkins</p>
10:00am – 11:20am 10:00am – 11:20am 10:00am – 11:20am	<p style="text-align: center;">Individual Panel Sessions</p> <p>A Guide For Examining Support Mechanisms in Post-Secondary Education <i>The Role of Mentorship In The Advancement Of Black Women In Higher Education</i> <i>Administrative Roles</i> <i>Influences of Students' Decision to Select a Career in Teaching</i></p> <p>An Exploration of the Intricacies and Realities of Marginalized Student Populations in Higher Education <i>Dis/ability, d/Deafness, and Blackness in Higher Education: Factors for Academic Success</i> <i>Examining the Black Male Student-Athlete Academic Experience in Higher Education</i> <i>Gendered Racial Experiences of Black Women Students at Hispanic Serving Institutions</i></p> <p>The Ideology of Enduring Responsibility: Methods to Sustain a Culturally Competent Educational Environment</p>

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<p>10:00am – 11:20am</p>	<p><i>Prophetic Activism: Increasing The Academic Achievement Among Low Performing African-American Male Students at Mary B. Martin School</i> <i>The Negotiation of African-American Teachers' Identity in English as a Second Language Classrooms</i></p> <p>Independent Black Educational Institutions and HBCU's On-Ramps for Cultural Credibility and Self-Determination <i>Content Delivery Methods that Work</i> <i>Black Independent Schools: An alternative educational experience for African American students in K-12 public school education in the United States</i> <i>Mask Off: Students' of Color Traumatic Experiences in K-12 Education and Why Historically Black Colleges and Universities Make a Difference</i></p>
<p>11:30am – 12:50pm</p> <p>11:30am – 12:50pm</p> <p>11:30am – 12:50pm</p> <p>11:30am – 12:50pm</p>	<p style="text-align: center;">Individual Panel Sessions</p> <p>Reckoning with the Racial Realities that Obstruct Academic Success for Non-Traditional Students in Higher Education <i>Invisible in Plain Sight: The Intersectional Perspective of Low Socioeconomic Minority College Students</i> <i>The Experience of Nontraditional Transfer Students to a Historically Black College</i> <i>African-American Non-traditional Female Community College Students Experiences and Perceptions of Developmental Education Courses</i></p> <p>Debunking the Myths of African Inferiority: How the Trans-Atlantic Slave Trade Subjugated African Heritage and Resources <i>Tumaini Festival: Cultural production and Transnational exchange at Dzaleka Refugee Camp in Malawi</i> <i>Measuring African Heritage Centrality</i> <i>Sub-Saharan Africa Academic Academy's Marginalization: Implications of Post COVID-19 and EdTech</i></p> <p>Revisiting the Practicality of Eurocentric Educational Paradigms on Student Success For College Students <i>Understanding Persistence Among African American Male Doctoral Recipients Through the Lens of Tinto's Doctoral Persistence Model</i> <i>Writing Success for the Masses: Helping Graduate Students Master Academic Writing</i></p> <p>Calls for Educational and Social Reconstruction in Higher Education <i>Affirmative Action Does Not Mean Black and Male: Enrollment, Graduation, and Prospects From Bakke to Fisher: 1971-2015</i> <i>Survey of Black Male Mentors' Impact on Black Males' Retention and Graduation From Historically White Universities</i></p>
<p>1:00pm – 1:50pm</p>	<p style="text-align: center;">Lunch Break</p>
<p>2:00pm – 2:45pm</p> <p>2:00pm – 2:45pm</p>	<p style="text-align: center;">Group Panel Sessions</p> <p>Leading While Black: Strategies for Surviving the Worst Bosses Reimagining Mentorship: Strategies and Outcomes for Self-Initiated Mentoring for Black Women</p>
<p>2:55pm – 3:55pm</p>	<p style="text-align: center;">Research Poster Session</p> <p>Room A <i>Music Integration in High School English Classes in Relation to Teacher Self-Efficacy</i></p>

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<p>2:55pm – 3:55pm</p>	<p><i>Household Distractions and STEM Student Adaptation Decisions During COVID-19 pandemic</i> <i>Why does it matter to understand how common it is to find paint and glass microparticles in the regular population? A forensic perspective</i></p> <p>Room B</p> <p><i>Binding Site Comparison of NSP3 Macrod domains Found in Bat Coronavirus HKU9 and SARS-2</i> <i>Overlay Architecture, Engineering, and Construction (AEC) Career Role Interest Development in Undergraduate AEC Women</i> <i>Framing Shadows: The Visual Narratives of Forgotten Black Women</i></p>
<p>4:05pm – 5:05pm 4:05pm – 5:05pm 4:05pm – 5:05pm 4:05pm – 5:05pm</p>	<p style="text-align: center;">Workshops</p> <p>Navigating Your Career outside of Academia Social Justice Activism in the Academy and Beyond in the Age of Black Lives Matter Emotional Intelligence and The Front-Line Leader’s Impact on People, Performance, Productivity Considering Intervention Strategies for Black Older Adults and Substance Use during COVID</p>
<p>5:15pm – 6:15pm 5:15pm – 6:15pm 5:15pm – 6:15pm</p>	<p style="text-align: center;">Workshops</p> <p>Social Support – Essential to the Reduction of Recidivism From Intent to Action: Leadership Development in Data Science Case Study Analysis of Dorsey’s Leadership Model For Underrepresented Students</p>