

# Thursday, October 29, 2020

<b>9:00am – 9:35am</b>	<b>Opening Ceremony</b>
<b>9:40am – 10:55am</b>	<p style="text-align: center;"><b>Individual Panel Sessions</b></p> <p>Reconstructing Black Feminist Dialogue and Rhetoric During a Presidential Election  <i>Uncovering Black Girl Magic: A phenomenological study of how Black women in America manage and excel while simultaneously and consistently experiencing trauma</i>  <i>Black Girls Matter</i>  <i>Examining Social Determinants of Professional STEM achievement and persistence for Black Women</i>  <i>Gifted African American Girls: The Identification Process, Experiences and Perspectives</i></p> <p>Examining The Politics of Perceptions and Realities of Activism in Social Justice Advocacy            Racial Threat Theory and Black Lives Matter: Advancing our Understanding of Black Police Shootings            A Dialogical Encounter Between Young Black Men And The Police In Dougherty County: Towards A More Effective            RED among Youth in Connecticut: A Multi-City Examination of Successes and Challenges</p> <p>Broadening the Paragons of Access To Successful Matriculation For the Most Marginalized Populations In Higher Education  <i>College Access Programs and Well Being For Black and Indigenous Students A Qualitative Pilot Study</i>  <i>Safe Spaces: How Black Students Navigate, Utilize, and Discover Safe Spaces at Predominantly/Historically White Institutions</i>  <i>At Least They Have Me: Exploring the Possible Social Supports Fostering Positive Outcomes for Black LGBTQ+ Students</i>  <i>Surviving Within Community: How African American College Women Understand Community as Coping with Gendered Racism in the Wild West</i></p> <p>Identifying Avenues to Widen the Customary Best Practices in Nursing  <i>Attitudes, Beliefs, and Experiences of Nursing Faculty regarding Maintaining Clinical Competency</i>  <i>Factors That Influence Early-Career Nurses' Consideration or Pursuit of Doctoral Education: Exploring the Motivators And Barriers</i>  <i>Leveraging the Power of Black Excellence in Southern Primarily White Institution (PWI) to Reach, Recruit, and Retain Black Nursing Students.</i></p>
<b>11:00am – 12:15pm</b>	<p style="text-align: center;"><b>Individual Panel Sessions</b></p> <p>Drawing the Roadmap for Education Reform from a Multi-skilled Approach  <i>They Just Want to Learn!!!! – The collision of school discipline and academic achievement</i>  <i>The Relationships Between and Among Parental Involvement, School Culture, and Ethnicity</i>  <i>Black Middle Class Parental Investment In Their Children's Higher Education</i>  <i>Parental Racial Socialization as a Mechanism to Reduce Racial Disparities in Delinquency and School-Based Discipline</i></p> <p>Exploring the Art of Academic Fluidity: Teaching Across the Traditional Curriculum to Find Our Voices  <i>An Ode to our Superhero 's: Why Black Teachers Deserve to be Seen in Education Policy</i>  <i>“Creating Excellence Through Socially Just Leadership”</i>  <i>Critically E-raced: The Black principals and the dilemma of self determination for paraprofessionals of color</i>  <i>Who teaches and leads African American Children Matters: A concern for school administrators, principals, teachers, students, parents, stakeholders, and policymakers?</i></p> <p>Frozen at the Fences: Theoretical Perspectives That Centralize The Pedagogy of Black Protest  <i>Exploring Knowledge &amp; Attitudes Of African Americans Concerning Wealth Building, Entrepreneurship, And Community Activism</i>  <i>Two Americas: A Mixed Methods Approach to Racial Capitalism</i></p> <p>What's Missing?: The Aftermath of Obamacare</p>

	<p><i>As a Matter of Policy: Advancing the Economic Case for Eliminating Men's Health Disparities</i>  <i>Identifying Sustainable Interventions Addressing Food Insecurity Amongst Urban Mothers</i>  <i>Telehealth: Meeting the Healthcare Needs of Vulnerable Populations</i>  <i>Too Hungry to LEARN</i></p>
<b>12:15pm – 1:15pm</b>	<b>Networking Break &amp; Poster Session</b>
<b>1:15pm – 2:00pm</b>	<b>Keynote Presentation by Mike Green</b>
<b>2:05pm – 2:50pm</b>	<p><b>Group Panel Sessions</b></p> <p>Another Marshall Plan is Need to Emancipate African American Vicious Cycle of Poverty  Materializing the Dream: Becoming Black Women Doctors  Leveraging Equity in Education: Using Our Slingshot in Goliath's Territory  Fostering Change through Inventorship: Disparity with Underrepresented Inventors</p>
<b>2:55pm – 3:55pm</b>	<p><b>Workshops</b></p> <p>Black Women's Leadership: Eliminating barriers to academic and career success  Considering Opportunities Outside of Academia: What to Know and What to Do  Critical Mentoring: Supporting Career Pursuits of Black Community College and University Students Amid COVID-19</p>
<b>4:00pm – 5:00pm</b>	<p><b>Workshops</b></p> <p>150 Years After Independence: Black Excellence &amp; Invention in a Time of Innovation  Turning Research into Revenue  Zero Tolerance, Zero Justice – Black Minds Matter in Schools  Taking and Making Presentations Personal</p>
<b>5:00pm – 5:30pm</b>	<b>Poster Session</b>
<b>7:00pm – 8:00pm</b>	<b>BDN Online Networking Social</b>

## Friday, October 30, 2020

<b>9:00am – 9:35am</b>	<b>Keynote Presentation by Avis Jones-Deweever, PhD</b>
<b>9:40am – 10:55am</b>	<p><b>Individual Panel Sessions</b></p> <p>Black Women in Practicum: When I Liberate Myself, I Liberate Others...  <i>The excellence of women in the US Army</i>  <i>African American Women Volunteers' Retention in Community Organizations: A Qualitative Narrative Analysis</i>  <i>Black Ceilings: Barriers to African Americans in Healthcare Leadership Attainment and The Need for Sponsorship</i>  <i>I Won't Sign Your Open Letter</i></p> <p>Interrogating The Non-monolithic Education and Social Paradigms of Black Men in the Age of Trump  <i>Black Males Matter: The Educational Marathon Continues</i>  <i>African American Father's and their impact on their Son's and Daughter's social, professional and academic development.</i>  <i>The Excellence of Black Fathers</i>  <i>The Strategies African American Stepfathers use to Build Positive Relationships with their School Aged Stepdaughters</i></p> <p>Investigating Myths and Phobias That Exist In IT and Hard Sciences  <i>Post-Secondary URM STEM Students' Perceptions of Their Science Identity</i>  <i>Using Technology to Partially Mediate Experiences Of Perceived Discrimination Among Principal Ethnic Minority Students: A Qualitative Study</i></p> <p>The Primary Function of Social Reform: Generating A Mandated Dedication to Research, Teaching, and Resistance</p>

	<p><i>Implications of Nation Attachment for African Americans</i>  <i>Exploring the Experiences of Black Immigrants in U.S. Higher Education</i>  <i>Quest for Wakanda: A Discursive Analysis of the Internal Factors and the External Variables that impact the Historically Black College and University Journey toward the Establishment of International Satellite/ Branch Campuses</i></p>
<b>11:00am – 12:15pm</b>	<p style="text-align: center;"><b>Individual Panel Sessions</b></p> <p>From the Cotton Field to the Classroom: Contextualizing the Black Education Experience in Higher Education  <i>Overcoming bias as an HBCU student: Building social capital and self-efficacy through faculty fictive kinship</i>  <i>From Dropout to Doctor</i>  <i>Should Student-Athletes Be Compensated? Examining Former Student-Athletes' Perceptions of Pay for Play</i>  <i>Looking to HBCUs for strategies to help black male students thrive in PWIs: How HBCUs shape black excellence</i></p> <p>Addressing the Complexities and Misnomers of Health Consciousness in the Black Community  <i>Factors That Influence Physical Activity Among African American Mothers at Recreation Centers</i>  <i>Recommendations Chronic Disease Screening Post COVID-19 Amongst Populations of Color</i></p> <p>Making A Way Out Of No Way: Re-Examining the Social Emotional Needs of Black Students  <i>What do you see? Identifying bias in Autism</i>  <i>Is There a Home for Me Here? Making Your Classroom a Welcoming Place for Students of Color</i>  <i>Social emotional learning from students' perspectives</i></p> <p>Imagining the Unimaginable: Captivating The Will To Resist Customary Lines of Scholarship  <i>Presentation of Academic Self: A self-reflexive look at Black female professors' experienced role stress and inclusion along the tenure journey</i>  <i>Transpersonal Engagement: Why a (W)holistic View is Necessary</i>  <i>Spiritual Intelligence and Career Success among People of Color Working in Non-Profit Educational Institutions</i>  <i>The Dilemma of Unrelenting Workload: A Perspective From Female Academics In A South African University</i></p>
<b>12:15pm – 1:15pm</b>	<b>Networking Break &amp; Poster Session</b>
<b>1:15pm – 2:00pm</b>	<b>Keynote Presentation by Pedro Noguera, PhD</b>
<b>2:05pm – 2:50pm</b>	<p style="text-align: center;"><b>Group Panel Sessions</b></p> <p>Racial Microaggression: The Successful Navigating of Faculty Women of Color in the Academy  Reparations: William J. Darity and A 21st Century Argument for A 20th Century Problem  Doctoral Studies From Persistence to Completion  Legend of the SuperNegro in Academe</p>
<b>2:55pm – 3:55pm</b>	<p style="text-align: center;"><b>Workshops</b></p> <p>Powershift: Mastering the Skills to Lead in Uncertain Times  Exploring Non-Academic Careers for DrPH Professionals  Making the Successful Transition from Undergraduate to Graduate School: A Powerful and Rewarding Journey  Creating Africentric Schools: How Communities Mobilize to Support Black Excellence</p>
<b>4:00pm – 5:00pm</b>	<p style="text-align: center;"><b>Workshops</b></p> <p>Inherent Leadership Gap in Career Choices Amongst African American Students  Courageous Conversations in Counseling about Race  What if I Don't Want to Be a College Professor? STEM Careers Beyond Academia</p>
<b>5:00pm – 5:30pm</b>	<b>Poster Session</b>
<b>7:00pm – 8:00pm</b>	<b>BDN Online Networking Social</b>

# Saturday, October 31, 2020

<b>9:00am – 9:35am</b>	<b>Opening Ceremony &amp; Keynote Presentation by Sharif El-Mekki</b>
<b>9:40am – 10:55am</b>	<b>Individual Panel Sessions</b>  Intimate and Corrective Measures to Combat Self-Effacement <i>Resilience and Healthy Adult Relationships Post-Childhood Maltreatment</i> <i>Healing and Recovery in Support of Black Excellence</i> <i>African American Women’s Use of Spirituality to Cope with Intimate Partner Violence</i> <i>Ethno-Racial Family Resilience: ACEs Racism and Discrimination</i> Using Qualitative Research Approaches to Advance Culturally Responsive Pedagogy <i>Put Some Respect on Her Name: The Importance of Citing Black Women</i> <i>Understanding Academic Roles in Higher Education: The Pathway to Leadership</i> <i>Success Profile: A Case Study of the African-American Women in the President's Office</i> <i>Defining Black Excellence Through Personal Success</i> Analyzing the Modernity of Technology to Challenge the Digital Divide <i>The Impact of Emotional Intelligence on Supervisor Communication in Virtual Teams</i> <i>How a diverse American workforce with high emotional intelligence enables a technology paradigm shift</i> <i>Protecting Our Data and Privacy Using Cybersecurity and the Law</i> <i>IT Managers' and IT Professionals' Mobile Device Security Strategies: A Qualitative Case Study</i> Look What He's Done For Me: Using Diversity and Spirituality To Conduct Empirical Research <i>An Investigation of the Influence of Seminary Education on Social Activism by Black Baptist Pastors in Greenville, South Carolina</i> <i>Welcome Table: A Mass of Spirituals; Ecclesial Justice Through Black Sacred Song</i> <i>"Becoming the Movement": Black Professionals Advocating for Social Justice</i>
<b>11:00am – 12:15pm</b>	<b>Individual Panel Sessions</b>  The Interconnectedness of Coping Mechanisms, Gender, and Race in Positions of Leadership <i>Emotional Components of Decision Making - An Exploratory Case Study</i> <i>African American, female executives experienced leadership opportunities while leveraging the power of excellent in leadership</i> <i>Being the First</i> <i>Look Before You Lead: Exploring the Experiences of Black Engineers in Leadership</i> Injecting Non-Normative Methods to Impact Leadership Training <i>The Impact and Influence Mentoring has on African-American Leaders in Non-Profits</i> <i>Softskill Development For Generation Z: THrough Strengths Based Approach to Internships</i> <i>Antecedents to Presenteeism based on Destructive Leadership Behaviors</i> <i>Exploring the Role of Transformational Leaders in the Mentorship of Top-Level Administrators</i> The Use of Non-Traditional Research Methods to Service and Transform African American Endangered Populations <i>Adult Attachment for African American Women who have Mothers with Borderline Personality Disorder</i> <i>Black Women and Multiple Sclerosis:</i> <i>Restoring balance; Marijuana use and Personality Disorder Among African Americans</i> The Use of Non-Traditional Research Methods to Service and Transform African American Endangered Populations
<b>12:15pm – 1:15pm</b>	<b>Networking Break &amp; Poster Session</b>
<b>1:15pm – 2:00pm</b>	<b>Keynote Presentation by Jamira Burley</b>
<b>2:05pm – 2:50pm</b>	<b>Group Panel Sessions</b>  Generative Collaborations: Preparing for Honors Post Pandemic

	<p>An Autoethnographic Study: The Experiences of Black Women Academics in Higher Education</p> <p>Reclaiming Our Souls: Black Women’s Experiences of Institutional Harm in Professional and Helping Spaces</p> <p>Rallying Against the Dominant Culture: Culturally Responsive Behavioral Strategies in Schools</p>
<b>2:55pm – 3:55pm</b>	<p style="text-align: center;"><b>Workshops</b></p> <p>The power of your health care is in your hand</p> <p>Fostering Black Entrepreneurship on Campus: The Path to a New "Black Wall Street"</p> <p>Strategies to Identify and Alleviate Burnout in Academia</p> <p>Leveraging The Power of Black Excellence Through Internships That Matter</p>
<b>4:00pm – 5:00pm</b>	<p style="text-align: center;"><b>Workshops</b></p> <p>Wouldn't Take Nothin' for My Journey</p> <p>Using Transformational Leadership to Improve Job Satisfaction and Organizational Commitment in Educational Institutions</p> <p>Black School Superintendents: Prepared, Credentialed, Yet Where Are They?</p> <p>You’ve earned the degree.... Now What? An exploration of how to build a career now that you have your degree</p>
<b>5:00pm – 5:30pm</b>	<b>Poster Session</b>
<b>7:00pm – 8:00pm</b>	<b>BDN Online Networking Social</b>

**\*\*Sessions will be recorded and available to re-watch after event\*\***